



**BUNTS SANGHA'S S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE AND
MANAGEMENT STUDIES**

5.2.3.1 - Criterion No. V

5.2.3.1 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



Ministry of Education
Government of India



COMMON MANAGEMENT
ADMISSION TEST (CMAT)-2023
NTA SCORE CARD



राष्ट्रीय परीक्षा एजेंसी
National Testing Agency
Commitment to Excellence

Application No.	230110018286	Roll No.	MRI6020052	
Candidate's Name	KOTIAN DIVYA HARISH			
Mother's Name	SUJATHA KOTIAN			
Father's Name	HARISH KOTIAN			
Category	General	Person with Disability(PwD)	No	
Gender	Female	Date of Birth	08/11/2001	
State of Residence	MAHARASHTRA	Nationality	Indian	

09DN8109E9FC152E22A038C627739UC6C

Subject Details	NTA Score
Quantitative Techniques and Data Interpretation	88.3602097
Logical Reasoning	95.1390271
Language Comprehension	96.2074457
General Awareness	53.5868339
Innovation and Entrepreneurship	28.2268233
Total	84.8928263
Total NTA Score in Words	Eighty Four Point Eight Nine Two Eight Two Six Three Only
All India Rank	8878

Result Date : 31-05-2023

Divya

Unnateshwar


Senior Director(Exams)-NTA

- The NTA Score of a candidate indicates the percentage of candidates who have scored EQUAL TO OR BELOW (same or lower raw marks) that candidate in that session.
- The NTA scores of a Candidate have been calculated as follows:
 $100 \times \frac{\text{Number of candidates appeared in the 'Session' with raw score EQUAL TO OR LESS than the candidate}}{\text{Total number of the candidates appeared in the 'Session'}}$
NTA score is not the same as percentage of marks obtained.
- A National Merit Ranking (All India Rank) has been arrived based on the NTA Score.
- Candidates having same Score are listed in a chronological (ascending) order as per their date of birth.
- Candidates having same score have been given the same Merit, and the next Merit rank has been increased by the same number i.e. if there are two candidates at Merit2, Merit 3 would not be awarded to the next candidate but Merit 4 would be given.
- The admission authorities are advised to use NTA score awarded to the students for allotment of seat in the AICTE approved programs along with the other criteria that may exist, as applicable.
- Candidate's particulars including Category and Person with Disability (PwD) have been indicated as mentioned by the candidate in the online Application Form.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any lies with the admitting institute.
- Qualifying in CMAT 2023 does not guarantee any automatic entitlement for admission to P G programme nor AICTE assistance under P G programmes.
- Any dispute concerning CMAT 2023 would be subject to jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.



Government of Maharashtra
State Common Entrance Test Cell, Maharashtra State, Mumbai
8th Floor, New Excelsior Building, A. K. Nayak Marg, Fort, Mumbai-400001.

MAH - MBA/MMS CET 2024 Score Card

Roll No	2401136083	Application Number	245040472	Category	Open
*Candidate's Full Name: MANDALIA HITEN KIRIT					
*Candidate's Father's / Husband's First Name: KIRIT					
*Candidate's Mother's First Name: KOKILA					
CET Course	MBA/MMS				
MBA/MMS CET Percentile	84.6722103				
Date of the Result	15-05-2024				
IP address of the Computer from which Score Card Downloaded:	106.219.58.228				
Date and Time of Downloading the Score Card:	15-05-2024 09:02:58 PM				
*As Filled in by the candidate in online application form					
<ul style="list-style-type: none">This CET Score is valid only for the academic year 2024-25 admission process.MBA/MMS CET Score is NOT the same as PERCENTAGE of Marks obtained.Please refer "Document on Normalization for MAH- MBA/MMS , MAH-MCA CET 2024" displayed in CET official Website under 'Notice' Section dated 07/03/2024.					





Shetty, Anugrah Vasanth

FEBRUARY 11, 2024

certs.duolingo.com/e57bb88126d0515db94c36e27b639aaa



duolingo
english test

145

Overall

The test taker's ability to use English in a variety of modes and contexts.



- Can understand a variety of demanding written and spoken language including some specialized language use situations.
- Can grasp implicit, figurative, pragmatic, and idiomatic language.
- Can use language flexibly and effectively for most social, academic, and professional purposes.

155

Literacy

The test taker's ability to read and write.



150

Comprehension

The test taker's ability to read and listen.



120

Conversation

The test taker's ability to listen and speak.



125

Production

The test taker's ability to write and speak.



Your score Your score range

Learn more: englishtest.duolingo.com/scores

Are you a school administrator?

Obtain official access to secure online certificates, interview videos, and writing samples of your candidates via the Duolingo English Test results dashboard. Email institutional@duolingo.com to become an accepting institution, open your free account, and start receiving official results right away.



POOJARI, BHAVISH BHOJA

NOVEMBER 19, 2023

certs.duolingo.com/4608a57e71ae5bf68b65a752394c7b30



duolingo
english test

130

Overall

The test taker's ability to use English in a variety of modes and contexts.



- Can understand a variety of demanding written and spoken language including some specialized language use situations
- Can grasp implicit, figurative, pragmatic, and idiomatic language.
- Can use language flexibly and effectively for most social, academic, and professional purposes.

105

Production

The test taker's ability to write and speak.



130

Literacy

The test taker's ability to read and write.



140

Comprehension

The test taker's ability to read and listen.



125

Conversation

The test taker's ability to listen and speak.



Your score Your score range

Learn more: englishtest.duolingo.com/score

Are you a school administrator?

Name: Nikam, Omkar Ramakant
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: omkar.nikam318@gmail.com
Gender: Male
Date of Birth: January 08, 2001
Appointment Number: 4455 1092 3874 5890
Test Date: September 06, 2023



Nikam, Omkar Ramakant
 F 202 New Sainath Apt Ashok Kedare Chowk
 bhandup west mumbai 78
 Mumbai, Maharashtra 400078
 India

Inst. Code	Dept. Code
3685	00
4069	02
7267	78
2194	78

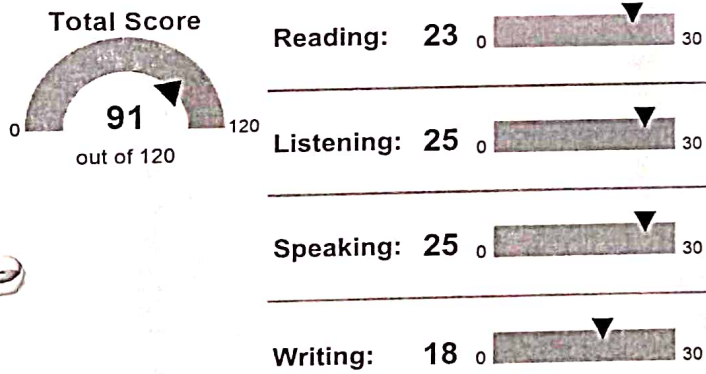
Country of Birth: India
Native Language: Marathi
Test Center: STN14835A - GRAD-DREAMS EDUCATION CONSULTING PVT LTD
Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxxx9756 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**September 06, 2023
 Test Date Scores**

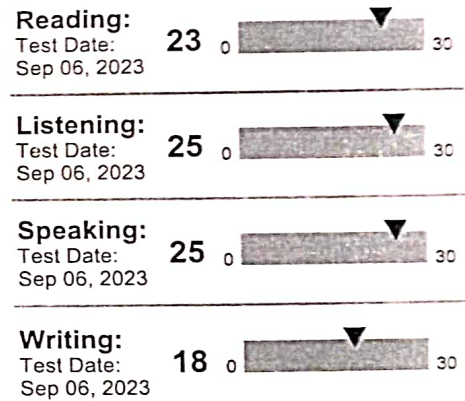


MyBest® Scores

Your highest section scores from all valid test dates, as of September 08, 2023.

Sum of Highest Section Scores

91
 out of 120



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.

Test Appointment Details # 5703201249335305

TOEFL iBT | January 20, 2024 10:00 AM | Scheduled
[Print Appointment Confirmation](#)

Test Taker Name

Khale, Aishwarya

Appointment #

5703201249335305

Appointment Status

Scheduled

Test Title

TOEFL iBT

Test Date/Time

January 20, 2024 10:00 AM

Test Center

MUMBAI, 8922 INDIA (APCU-8922) | [Map](#)

Address

PROMETRIC TESTING PVT LTD Unit 1,2,3. 6th Floor Techniplex1(Ratnakar Bank Bldg.), Balwa Grp Off Veer Savarkar Flyover, Goregaon (W), MUMBAI, India

Identification Information

National ID

Country: India

ID: 591254350196

Score Recipients

Below are the free score recipients you chose when you registered for this test. You may edit your score recipients until 10:00 pm, local test appointment time, the day before your test.

No Score Recipients

Score Reporting Preference for Yourself

Below is the score reporting preference you chose when you registered for this test. You may edit your score reporting preference until 10:00 pm, local test appointment time, the day before your test.

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN855

Date

04/MAY/2024

Candidate Number

022355

Candidate Details

Family Name

PURI

First Name

PRATHAM

Candidate ID

W1677229



Date of Birth

19/11/2003

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI

Test Results

Listening

7.0

Reading

6.0

Writing

6.0

Speaking

7.5

Overall Band Score

6.5

CEFR Level

B2

Administrator Comments

Empty box for Administrator Comments.

Centre stamp



Validation stamp



Administrator's Signature

Date

16/05/2024

Test Report Form Number

24IN022355PURP855A

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

27/JUL/2019

Candidate Number

141469

Candidate Details

Family Name

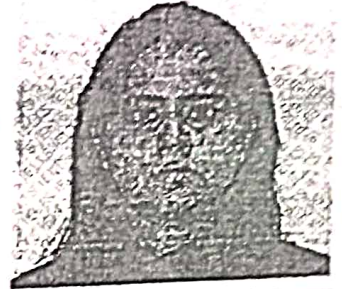
RODRIGUES

First Name

CHRISTINA FONEY

Candidate ID

N8659145



Date of Birth

08/08/1996

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening



Reading



Writing



Speaking



Overall Band Score



CEFR Level



Administrator Comments

Centre stamp:

Validation stamp



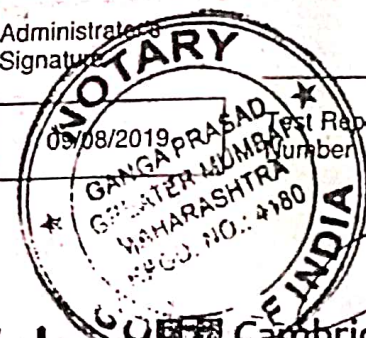
Administrator's Signature

Date

08/08/2019

Test Report Form Number

19IN141469RODC855A



GANGA PRASAD
ADVOCATE & NOTARY



Govt of India
Gr. Mumbai
Maharashtra
Reg. No. 4180

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number

IN001

Date

23/NOV/2019

Candidate Number

270194

Candidate Details

Family Name

ULLAL

First Name

PRATIK VIVEK

Candidate ID

L1700855



Date of Birth

06/03/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TULU

Test Results

Listening

8.0

Reading

6.0

Writing

6.5

Speaking

6.5

Overall Band Score

7.0

CEFR Level

C1

Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Pratik Vivek Ullal

Date

06/12/2019

Test Report Form Number

19IN270194ULLP001A



Cambridge Assessment English

NOTE Admissions to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. CEFR A2: TRAKING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test. To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

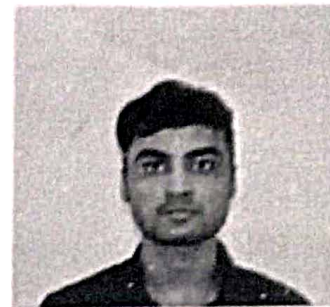
Centre Number Date Candidate Number

Candidate Details

Family Name

First Name(s)

Candidate ID



Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

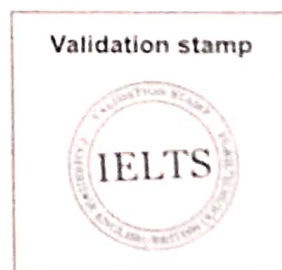
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

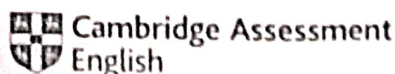
Administrator Comments

Recognising organisations must verify this score at ielts.org/verify



Date

Test Report Form Number



Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test. To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number

Date

Candidate Number

Candidate Details

Family Name

First Name(s)

Candidate ID



Date of Birth

Sex (M/F)

Scheme Code

Country or Region of Origin

Country of Nationality

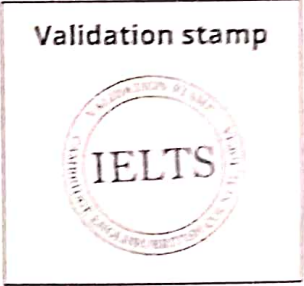
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Recognising organisations must verify this score at ielts.org/verify



Date

Test Report Form Number

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

16/DEC/2023

Candidate Number

481415

Candidate Details

Family Name

SINGH

First Name

KIRTI

Candidate ID

V5784318



Date of Birth

19/09/2003

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI

Test Results

Listening

8.5

Reading

8.0

Writing

6.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C1

Administrator Comments

Empty box for Administrator Comments.

Centre stamp



Validation stamp



Administrator's Signature

Date

28/12/2023

Test Report Form Number

23IN481415SINK855A

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID



Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Rajul Buler

Date

Test Report Form Number



Cambridge Assessment English

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADeMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test
To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number

IA007

Date

21/JAN/2024

Candidate Number

524467

Candidate Details

Family Name

JATHANNA

First Name(s)

SELWYN SAMUEL

Candidate ID

B7188198



Date of Birth

11/09/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

KANNADA

Test Results

Listening

8.5

Reading

7.5

Writing

6.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C1

Administrator Comments

Recognising organisations must verify this score at ielts.org/verify

Validation stamp



Date

24/01/2024

Test Report Form Number

23IA524467JATS007A

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number

IA090

Date

20/JAN/2023

Candidate Number

030787

Candidate Details

Family Name

KITTIKAL

First Name

RIYA

Candidate ID

W1834810



Date of Birth

08/01/2000

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

6.5

Reading

6.5

Writing

6.0

Speaking

6.5

Overall Band Score

6.5

CEFR Level

B2

Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

23/01/2023

Test Report Form Number

22IA030787KITR090A

Candidate Name
 STEVE MENDES
Candidate Number
 481503
Centre Number
 IN855
Test Date
 16 Dec 2023
OverAll 6.5

Listening 7.5 **Writing** 6.5 **Reading** 5.5 **Speaking** 7.0

Your electronic test report form will be made available in your login portal within 2 working days of the result declaration.

Overall Band Score

Overall 6.5 **Competent User**

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Test **Score**

Your result explained

Advice to improve your score
 Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.

Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Listening 7.5

Reading 5.5

Test takers at Band 5.5 typically deal reasonably well with straightforward factual and opinion-based texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.

Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point.

Speaking 7.0

Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on

Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.

Writing	6.5	<p>understanding. Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose, the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.</p>	<p>Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.</p>
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Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID

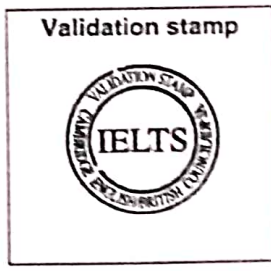
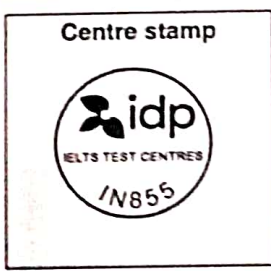


Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments



Administrator's Signature

Date

Test Report Form Number

Test Report Form

ACADEMIC

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Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID

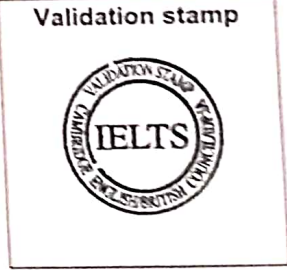
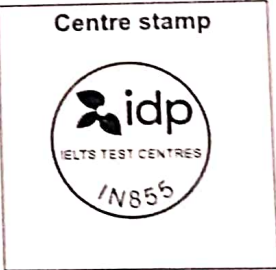


Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments



Administrator's Signature

Date

Test Report Form Number

Test Report Form

ACADEMIC

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Centre Number

IA007

Date

28/JUN/2023

Candidate Number

501707

Candidate Details

Family Name

DSOUZA

First Name(s)

ROGER

Candidate ID

U1087713



Date of Birth

13/11/2002

Sex (M/F)

M

Schemo Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI

Test Results

Listening

8.0

Reading

7.0

Writing

6.5

Speaking

8.0

Overall Band Score

7.5

CEFR Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

01/07/2023

Test Report Form Number

23IA501707DSOR007A

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID



Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

Test Report Form Number

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
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To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name(s)
Candidate ID



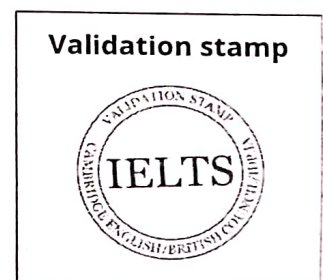
Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Recognising organisations must verify this score at ielts.org/verify



Date Test Report Form Number

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number

IN855

Date

11/FEB/2023

Candidate Number

794373

Candidate Details

Family Name

SHETTY

First Name

RITHIK

Candidate ID

U5038431



Date of Birth

24/12/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

8.5

Reading

8.5

Writing

7.0

Speaking

8.0

Overall Band Score

8.0

CEFR Level

C1

Administrator Comments

[Empty box for Administrator Comments]

Centre stamp



Validation stamp



Administrator's Signature

Date

24/02/2023

Test Report Form Number

22IN794373SHER855A

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test
To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number Date Candidate Number

Candidate Details

Family Name

First Name(s)

Candidate ID



Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Validation stamp

Recognising organisations must verify this score at ielts.org/verify

IELTS

Date

Test Report Form Number

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name(s)
Candidate ID



Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

Test Report Form Number

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

1A007

Date

10/JUL/2023

Candidate Number

502982

Candidate Details

Family Name

NAMBIAR

First Name(s)

VISHNU PRASAD SIVA PRASAD

Candidate ID

W3684662



Date of Birth

30/11/2000

Sex (MF)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

6.5

Reading

6.0

Writing

6.0

Speaking

6.0

Overall Band Score

6.0

CEFR Level

B2

Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

13/07/2023

Test Report Form Number

23IA502982NAMV007A

NOTE Admission to undergraduate and post graduate courses should be based on the IELTS Academic Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be reassessed after two years from the date of this test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name(s)
Candidate ID



Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

Test Report Form Number

Test Report Form

123456789

NOTE Admission to undergraduate and post graduate courses should be based on the IELTS® Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language skills be assessed in the Test Report Form to be assessed after the course has started.

Centre Number	IN855	Date	11/MAY/2023	Candidate Number	123456
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Candidate Details

Family Name	HEBLE
First Name	MOHIT HEMANTH
Candidate ID	U9634421



Date of Birth	05/03/1997	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	MARATHI				

Test Results

Listening	8.5	Reading	6.5	Writing	7.0	Speaking	7.0	Overall Band Score	7.5	CEFR Level	C1
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Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date **24/05/2023**

Test Report Form Number **23IN091179HEBM855A**

IELTS

Test Report Form

ACADEMIC

NOTE Applicants to undergraduate and post graduate courses should be placed on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required by academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be reassessed after two years from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name(s)
Candidate ID



Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

Test Report Form Number

IELTS Registration Steps

1

2

3

4

5

6

Computer-delivered IELTS Test Details

Test Date: 17 Feb 2024

Time: 05:00 PM to 08:00 PM

Test City: Thane

Module: Academic

Registration Review

ID type

Passport

ID No.

Y8572009

Valid up to

17/09/2033

Date of Birth (DD/MM/YYYY)

28/02/2000

1 Title

Miss

2 Gender

Female

3 First (given) Name(s)

Swarali

4 Last Name (surname)

Gawand

5 Email

gawand40@gmail.com

6 Mobile number

7506829769

Telephone
9320862112

7. Address
2A/704 PMGP Colony, Gawanpada, Mulund East- 400081

City
Mumbai

State
Maharashtra

Pin/Zip/Post Code
400081

8. Country of nationality •
India (089)

9. First language
MARATHI (076)

10. Occupation (sector) •
Banking and Finance

if other, please specify

Occupation (level) •
Employee(Middle or Junior level)

if other, please specify

11. Why are you taking the test? •
For higher education extended course (three months or more)

if other, please specify

12. Which country are you applying to/intending to go to? •
United Kingdom

if other, please specify

13. Where are you currently studying English (if applicable)?

14. What level of education have you completed? •