BEST PRACTICE - I

1. Title of the Practice: Environment for enhanced teaching-learning and encouraging research

2. Goal :

- To follow the mission statement of the institution to achieve its vision.
- To provide infrastructure and supportive environment to blend Teaching and Research for both students and faculty members.
- To provide opportunities to the faculty members to update their knowledge related to their subjects.
- To create research and learning opportunities for faculty members for self-growth and improved teaching.

3. The Context:

- The institution is self-financed and not eligible for funds from UGC and other agencies, therefore mobilizing funds and providing infrastructure for better teaching-learning and research is a challenge.
- The institution depends on management for the required funds.

4. The Practice:

- Certificate Courses organised for better employability and reducing industryacademia gap:
 - Different departments of the institutions have initiated many certificate courses to prepare students for the industry.
 - The courses offered are related to modern marketing concepts, media related skills, new arenas in finance and information technology.
- Developing understanding for Entrepreneurship among students:
 - The institution has started The Incubation Centre for developing the entrepreneurial attitude among students.
 - Activities like competition on business ideas, interaction with entrepreneurs and identifying business ideas are organised for the students
- Encouraging Research among students and teachers through Research Cell:
 - The research cell of the institution provides guidance to the students and teachers to take up research activities.
 - The institution felicitates the research attitude of the students.
- Opportunities for faculty development:
 - The institution provides support for participating in training programs and workshops.
 - The institution organizes faculty development programs for the teachers to update their knowledge and for better usage of technology.
- Providing resources to encourage research and for self-development:
 - The institution provide seed money for research.
 - The institution provides leave for attending the workshops and training programs.
 - The institution has started its PhD centre and five of its faculty member are registered under it.

5. Evidence of Success:

- Commencement of PhD Centre in the Institution with registration of five scholars in it.
- Students have participated in inter-collegiate research paper presentation events.
- More number of certificate courses have been introduced based on industry requirement.

6. Problems Encountered and Resources Required:

- Space constraint for organising events.
- Availability of industry experts with academic orientation.

BEST PRACTICE - II

- 1. Title of the Practice: Sensitizing Students towards Society and Environment
- 2. Goal:
 - To develop sensitive attitude towards the problems faced by the disadvantages section of the society.
 - To help students identify and contribute in solving the problems faced by the surrounding communities.
 - To create awareness about the environmental problems and contribute in reducing or replenish it.
 - To encourage students to help the state authorities to handle crisis situations.
 - To help institution achieve its vision Personality Development for Nation Building.

3. The Context:

- The institution needs to reduce the gap between the social issues students learn as a part of their academics and real challenges of the society.
- Students need to be encouraged to participate in the process of contributing towards the betterment of the society.
- Students have to educate about the impact of environmental issues today in the future.

4. The Practice:

- Activities to sensitize students towards disadvantages section of the society:
- Celebration of festivals and interaction with children in orphanages and with senior citizens.
- Distribution of sanitary napkins to school girls.
- Road levelling, check dam building at under developed areas around the city.
- Clothes distribution in rural area and house-keeping staff of the institution.
- Blood donation camp
- Educating students for Disaster Management.
 - Contributing towards the neighbouring location:
- As a contribution towards Swachcha Bharat Abhiyan, students have undertaken the cleaning job of Vikhroli Railway station.
- Students participate in cleaning of Powai Lake and Girgaon Chopati Beach.
- Students prepared and distributed paper bags to nearby shop keepers.

- Students participated in rally and organised street play for awareness of Plastic Ban
 - Equity Initiatives for Equality of female students:
- Female students participated in Self-defence workshop.
- Medical guidance to the female students by experts.
- Awareness sessions on legal advice for female students
 - Environmental Initiatives:
- Tree plantation within the campus to reduce carbon footprint.
- Workshop of making eco-friendly Ganesha.
- Setting up of e-bins to collect e-waste to facilitate its recycle and reuse.
- Awareness sessions and notices by the nature club

5. Evidence of Success:

- More students are participating in extension programs like DLLE and NSS.
- More number of activities were conducted by the institution this year.

6. Problems Encountered:

- Initiatives requiring heavy funds cannot be undertaken as there is no contribution from any agency or industry.
- The success of the activities in terms of sensitization of students cannot be gauged accurately.
- Students need to be motivated to participate with more involvement.