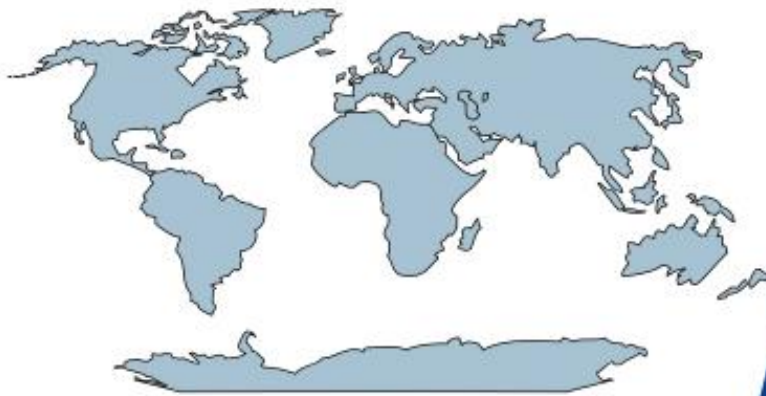


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A STUDY ON STUDENTS' ATTITUDE TOWARDS ONLINE EDUCATION: BENEFITS AND PROBLEMS

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INTRODUCTION

Since the World Health Organization announced the outbreak of Coronavirus disease 2019 (COVID-19) pandemic, mostly spread among individuals by close contact resulted in millions of death that completely changed the system of work, how we learn and interact with people. This virus led to a whole nationwide lockdown from March 25, 2020, for 21 days and repeated on April 15, 2020, for 19 days and so on which led to a more virtual presence, both personally and professionally. Getting control over this COVID-19 pandemic is only possible with people taking precautions, maintaining social distancing, sanitizing, and getting quarantined.

As we live in the 21st-century era of technology the attainment of knowledge and learning has gone beyond the boundaries of education. In this COVID-19 pandemic situation where students are not allowed to learn in school, colleges, and universities education got shifted to the modern method of learning on a digital platform from the traditional method. With the innovation and development of technologies on the fingertip in many developing countries, the use of online education is increased at a fast pace. Online learning is the most adopted and accepted form of education. Various resources like online learning channels, online libraries, online certification courses, and video lectures were introduced during this period. Online education has helped millions of students to upgrade their skills. The attitude and perspective of learners is the main factor for learning result.

The main purpose of this research is to explore the attitude of students towards online education and to examine several factors that influence the behavior of students.

RESEARCH PROBLEM

Last year we saw some unique changes in the world we thought we would never see. This Research Paper will focus on Online Classes and the impact it had on every student.

RESEARCH QUESTIONS

- 1) Have students ever attended online lectures before the COVID pandemic outbreak?
- 2) What device do students use for online lectures?
- 3) How many hours do they spend each day on average on online lectures?
- 4) How interactive have been online lectures for students?
- 5) Have students been communicating with their peer group while studying online?
- 6) Do students feel that all their queries are solved through online lectures?
- 7) How helpful are their teachers while studying online?
- 8) Do students feel that their family members/roommate(s) have been considerate towards them while they're attending online lectures?
- 9) On a daily basis, what problems do they go through which have an impact on their learning?
- 10) Are students looking forward to going back to college/school?

STATEMENT OF OBJECTIVES

The research has been undertaken to achieve the following objectives:

- 1) To understand the impact of Online Education on Students.
- 2) To develop an understanding for Online Education through a student's point of view.
- 3) To examine how interactive online lectures are.
- 4) To develop an understanding for the problems faced by students on a daily basis.
- 5) To find the impact of parents on their Child's Online Education.
- 6) To understand how students feel overall about online lectures.