

Resolution No. AC/II(24-25).2.RUA6

**S. P. Mandali's**  
**Ramnarain Ruia Autonomous College**  
*(Affiliated to University of Mumbai)*



**Syllabus for**  
**Program: T.Y.B.A.**

**Program Code: (RUAHIS)**

(As per the guidelines of National Education Policy 2020-  
Academic year 2025-26)

(Choice based Credit System)

**Course Code: RUAMJHISO304 A**

**Course Title: History of Contemporary World (excluding Asia)  
(1945 C.E. - 2000 C.E.)**

**Type of Course: Discipline Specific Elective Course**

**Semester V**

**Academic Year 2025-26**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to:-**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Trace the origin, causes and manifestation of the cold war conflicts in the world
<b>CO 2</b>	Derive understanding as to how these conflicts led to military and economic integration of Europe and correlate with the contemporary crisis in the European Union
<b>CO 3</b>	Analyse the reforms introduced by Mikhail Gorbachev in Soviet Union and subsequently its impact that led to the collapse of communism in Russia and the emergence of USA as a uni-polar world
<b>CO 4</b>	Explore the process of decolonization of African states and south Africa
<b>CO 5</b>	Identify various trends and movements in the world in the twentieth century like the Civil Rights Movement in USA, Women's Liberation Movement, Environmental movement
<b>CO 6</b>	Create awareness about the need to have a holistic approach towards environment, to emancipate and empower the women and the adverse impact of racialism

## DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Lectures
		<b>History of Contemporary World (excluding Asia) (1945 C.E. - 2000 C.E.)</b>	
RUAMJHISO304 A	1	<b>Cold War (1945 – 1989)</b> A. Meaning, Origin and Causes B. Manifestation of Cold War: Germany, Korea and Cuba C. Cold War Politics: Security Pacts, Espionage and Space Race	15
	2	<b>U.S.S.R and U.S.A (1989 – 2000)</b> A. Mikhail Gorbachev and his reforms B. Disintegration of U.S.S.R. and its impact C. The Rise of U.S.A as the uni-polar power	15
	3	<b>Africa (1945 – 2000) : Decolonization and March to Freedom</b> A. Causes of decolonization B. End of colonialism: West, Central and East Africa C. South Africa- the end of Apartheid	15
	4	<b>Global Trends and Movements</b> A. Civil Rights Movement in USA B. Women's Liberation Movement C. Environmental Activism: Global Summits and Sustainable Development	15

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**Course Code: RUAMJHISE314 A**

**Course Title: History of Asia (1945 C.E. - 2000 C.E.)**

**Type of Course: Discipline Specific Elective Course**

**Semester VI**

**Academic Year 2025-26**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to: -**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Have a deeper understanding of the civil war conflicts in China and the factors that led to the Rise of Mao Zedong and his reforms to modernize China
<b>CO 2</b>	Explain the factors and adverse effects of the Cultural Revolution in China and will be able to review the role of Deng Xiaoping in the modernisation of China
<b>CO 3</b>	Describe the nature and role of the SCAP administration in transforming Japan politically, economically, socially and militarily
<b>CO 4</b>	Discuss various factors that led to economic miracle in industry and agriculture
<b>CO 5</b>	Analyse the impact of colonialism on South East Asia and the Freedom movement in Vietnam and understand the nature of Political Developments in Burma, Malaysia and Indonesia in the post-world war II period
<b>CO 6</b>	Examine the role of Abdel Gamal Nasser in the modernisation of Egypt and analyse the nature of Arab-Israeli conflicts and enumerate the factors that led to the Iranian Revolution of 1979

## DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Asia (1945 C.E. - 2000 C.E.)	4 Credits/ 60 Lectures
RUAMJHISE314 A	1	<b>China: Towards Modernisation</b>  A. Rise of Mao and Peoples' Republic of China B. The Cultural Revolution C. Rise of Deng Xiaoping and Modernisation of China	15
	2	<b>Japan</b>  A. SCAP Administration B. Economic Miracle in Industry C. Development in Agriculture	15
	3	<b>South East Asia: Liberation Movements</b>  A. Colonialism and its impact on South East Asia B. Freedom movement in Vietnam and its Reunification C. Political Developments in Burma, Malaysia and Indonesia	15
	4	<b>West Asia: Conflicts</b>  A. Abdel Gamal Nasser and Modernisation of Egypt B. Nature of Arab- Israel Conflicts C. Iranian Revolution of 1979	15

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**Course Code: RUAMJHISO304 B**

**Course Title: History of Contemporary India**

**(1947 C.E. - 2000 C.E.)**

**Type of Course: Discipline Specific Elective Course**

**Semester V**

**Academic Year 2025-26**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to: -**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>  <b>A student completing this course will be able to:</b>
<b>CO 1</b>	Examine the post partition problems and understand the social and economic reforms of Pandit Jawaharlal Nehru and its impact on Indian Society and Economy
<b>CO 2</b>	Comprehend the process of integration of Princely States in India and Making of Indian Constitution
<b>CO 3</b>	Critically evaluate the foreign policy of Pandit Nehru and Non Alignment Movement
<b>CO 4</b>	Understand the rise of Lal Bahadur Shastri and Indira Gandhi and reforms made by them
<b>CO 5</b>	Analyze the imposition of National Emergency by Indira Gandhi and the role of the J.P. Movement and Comprehend the achievements and failure Janata Government
<b>CO 6</b>	Discuss the Insurgency Movements (Punjab, Nagaland and Assam) and also to understand the Mandal commission and policy of reservation and New Economic Reforms (1991)

## DETAILED SYLLABUS

<b>Course Code</b>	<b>Unit</b>	<b>Course/ Unit Title</b> <b>History of Contemporary India</b> <b>(1947 C.E. – 2000 C.E.)</b>	<b>4 Credits/</b> <b>60</b> <b>Lectures</b>
<b>RUAMJHISO304 B</b>	<b>1</b>	<b>Nehruvian Phase (1947 C.E. - 1964 C.E.)</b>  A. Post Partition Problems and Socio-Economic Reforms of Nehru B. Integration of States and Making of Indian Constitution C. Nehru's Foreign policy	<b>15</b>
	<b>2</b>	<b>Political, Social and Economic Developments (1964 C.E. - 1977 C.E.)</b>  A. Lal Bahadur Shastri (1964 C.E.-1966 C.E.) B. Reforms of Indira Gandhi C. J.P. Movement and Emergency	<b>15</b>
	<b>3</b>	<b>Post-Emergency Developments (1977 C.E. - 1989 C.E.)</b>  A. Janata Government – Achievements and Failure B. Return of the Congress to Power C. Foreign policy	<b>15</b>
	<b>4</b>	<b>Major Trends in Contemporary India</b>  A. Insurgency Movements (Punjab, Nagaland and Assam) B. Mandal Commission and Reservation Policy C. New Economic Reforms (1991)	<b>15</b>

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**Course Code: RUAMJHISE314 B**

**Course Title: History of Maharashtra in the 20<sup>th</sup> Century**

**Type of Course: Discipline Specific Elective Course**

**Semester VI**

**Academic Year 2025-26**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to: -**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand the Historical Background of Maharashtra and analyse the socio-economic and political conditions of Maharashtra in the beginning of twentieth century
<b>CO 2</b>	Review the role of Samyukta Maharashtra Movement in the formation of the state of Maharashtra
<b>CO 3</b>	Gain insights into the economic development of Maharashtra with special reference to cotton and opium Trade
<b>CO 4</b>	Discuss the development of Textile mills in Maharashtra and trace the history of cooperative movements in Maharashtra
<b>CO 5</b>	Explain the rise of new forces with special reference to the movements of Dalits, Tribals and Peasants
<b>CO 6</b>	Describe the development of Theatre, Cinema and Art and Architecture which paved the Cultural transformation of Maharashtra

## DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Maharashtra in the 20 <sup>th</sup> Century	4 Credits/ 60 Lectures
RUAMJHISE314 B	1	<b>Formation of Maharashtra</b> A. Socio-Economic Conditions B. Political Developments C. Samyukta Maharashtra Movement	15
	2	<b>Economic Development</b> A. Cotton Trade, Opium Trade and the Shetias B. Textile Mills and Labour Movement C. Agriculture and Cooperative Movement	15
	3	<b>Social Movements in Maharashtra</b> A. Dalit B. Tribal C. Peasant	15
	4	<b>Cultural Heritage of Maharashtra</b> A. Performing Arts B. Folk Arts C. Visual Arts	15



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## MODALITY OF ASSESSMENT: Discipline Specific Elective Course (4 Credit Theory Course for BA)

### Theory Examination Pattern:

#### A) Internal Assessment – 40 % : 40 marks.

Sr. No.	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (Multiple Choice Questions / Short Notes)	20
	<b>Total</b>	<b>40</b>

#### B) External Examination - 60 %

##### 1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit 1
Q.2)	A OR B	15	Unit 2
Q.3)	A OR B	15	Unit 3
Q.4)	A OR B	15	Unit 4
	<b>Total</b>	<b>60</b>	

#### Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
<b>Theory</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>200</b>