



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEG
• Name of the Head of the institution	Dr. L. P. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572236034
• Mobile No:	9404050969
• Registered e-mail	jdmvp.iqac@gmail.com
• Alternate e-mail	jdmvp.prin@gmail.com
• Address	Near Session Court, Jalgaon
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	B. C. Patil
• Phone No.	02572236034
• Alternate phone No.	9764131818
• Mobile	9422561599
• IQAC e-mail address	jdmvp.iqac@gmail.com
• Alternate e-mail address	jdmvp.prin@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year)	https://jdmvpascjal.ac.in/uploaded_files/AQAR_2022-23_(1).pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://jdmvpascjal.ac.in/uploaded_files/Academic_Calender_2023-2024.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B	2.60	2016	17/03/2016	16/03/2021
Cycle 3	B	2.37	2024	04/08/2024	03/08/2029

6. Date of Establishment of IQAC	15/06/2018
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Department (Sociology) PI: Dr. S. V. Padalwar	VCRMS	KBC NMU Jalgaon	2023	90000			
8.Whether composition of IQAC as per latest NAAC guidelines		Yes					
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File					
9.No. of IQAC meetings held during the year		Yes					
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes					
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File					
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No					
<ul style="list-style-type: none"> If yes, mention the amount 							
11.Significant contributions made by IQAC during the current year (maximum five bullets)							
1. Preparation for SSR for NAAC. 3. Organized Workshops on Intellectual Property Rights. 4. Organized National Chhatrapati Shiv Sahitya Sammelan (Conference) 5. Organized Workshop on National Education Policy 2020							
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year							

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar 2023-2024	Effective implementation of Academic Calendar 2023-2024
To organize programs for students and teacher	Seminars, Workshops, lectures and counselling is organized for the students and teachers
Preparation of Teaching Plans, Time-table for teaching learning evaluation	Teaching plans and Time-table prepared for teaching-learning evaluation and received syllabus completion report from the teachers
To take self-appraisals from the teachers	Self-appraisals were prepared and submitted to IQAC
To take feedback from the students on teaching learning	Feedback taken from the students on teaching learning
Preparation of AQAR 2022-2023 and submission	AQAR was prepared placed before College Development Committee and finalized
To prepare SSR for NAAC	The SSR has been prepared for NAAC
Conduct expert talk series on New Education Policy: Opportunities and Challenges	The College organized workshop on New Education Policy:2020
Conduct Academic and Administrative Audit (AAA)	Academic audit of Teachers and Department is regular practice of our college
Equip faculty and students with new avenues of Online Teaching and Evaluation	Some of the faculty are provided with a platform for online teaching by providing all types of facilities
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	07/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	06/02/2024

15.Multidisciplinary / interdisciplinary

As the university has introduced Choice Based Credit System, the students from the faculty of Humanities, Commerce and Management and Science and Technology are able to select the subject of their choice from any faculty. The institution is prepared providing Multidisciplinary/ Inter-disciplinary education to the stakeholders. The institution has prepared multi-disciplinary laboratory for this purpose. The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decisionmaking and innovation, critical thinking, and creativity.

16.Academic bank of credits (ABC):

The institution is promoting the stakeholders to register on the portal of AICTE, like NPTEL, SWYAM Massive Open Online Courses (MOOC) which are providing the Credit Based Courses. The students are provided the facilities to transfer these credits on their marksheets. The university has provided the facility of transferring the credits and making the Academic Bank of Credit so that the stakeholders can transfer their credits. The institution is approaching the various institutes for memorandum of understanding (MOU) for the benefits of the stakeholders.

17.Skill development:

At present the institution in concern with KBCNMU Jalgaon, KCIIL, KIEDC centre is providing the opportunities to the stakeholders for innovation, incubation and entrepreneurship. The institution has established KCIIL, KIEDC Centre in our college. The purpose of the centre is to develop the skills of the students by making memorandum of understanding with different skill providing centres. A committee has been framed for this purpose. The Institution is already conducting the skill enhancement courses as designed by the

affiliating university. The institutional preparedness reflects clearly as we are running certificate courses realizing the importance and the necessity for developing skills among students and creating work-ready human resources on a large scale. Proper synergy is needed between skill development and industry and vocational education with mainstream education with earned credits in a phased manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To inculcate the Indian culture, ethos and knowledge among the stakeholders, our university has established 'Teaching Learning Centres' in the form of 'Vivekanand Kendra', 'Kavayitri Bahinabai Teaching Learning Centre', 'Dr. Babasaheb Ambedkar Teaching Learning Centre', 'Pandit Dindayaal Upadhyay Teaching Learning Centre' for promoting regional culture and languages. In time to come the knowledge of regional languages will be made available in an online mode. Our institution encourages learning of Indian languages of Hindi, and Marathi by offering UG, PG, and Ph.D. degrees. Webinars and seminars are offered to encourage the learners to understand the cultural values of literary works. In order to integrate the local language, art, and culture, literary activities have to be added in the curriculum and through discussions/interactions/symposiums, etc in local languages which will fetch extra credit to the student. Frequent field trips to local heritage sites/museums shall value their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the university contains aims and objectives. By learning these courses the students are supposed to achieve the object of the course. The curriculum of the university has been designed in objective based way. The institute has no liberty to develop its own curriculum. But the institute effectively implements the curriculum of the university. The institute has started Carrier Oriented Certificate Courses (COCC) which are outcome based. Outcome based education aims to bring about uniformity in the syllabus for all programs. Our college follows the CBCS Pattern for UG and PG programs. We have implemented Outcome based education with clearly stated POs, PSOs, and COs. All courses are designed with outcomes centered on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The student learning outcomes should be defined in terms of knowledge skills understanding values and employability.

20.Distance education/online education:

At present, KBCNMU Jalgaon is providing regular and distance education to the stakeholders. Our institution is always prepared to teach the learning process through different online modes. There is no hindrance to online education. We make available all such types of e-content material prepared by faculty members to all students through online mode to meet future challenges. YCMOU, an Open University Study Centre is located on the campus and decorated with well-furnished rooms for nurturing UG and PG students.

Extended Profile

1. Programme

1.1	1080
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2065
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1673
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	508
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic		
3.1		20
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		98
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		31
Total number of Classrooms and Seminar halls		
4.2		194.49
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		122
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The Institution ensures effective curriculum delivery through a well planned and documented process:Our Institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We strictly follow the prescribed curriculum to achieve academic excellence & professional competency by adopting academic flexibility measures. CDC of the institution finalizes the academic calendar to include various activities by bridging the gap with skill development programs, industry expectations, and faculty training. IQAC disseminates the Academic Calendar to the Departments</p>		

to fulfill the objectives and plans by including different activities. Time-Table Committee prepares a master timetable. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Program Outcomes (POs) and course Outcomes (COs) of all programs are well defined through the website. The college also conducts 10 certificate courses. Different Pedagogy in teachings such as blended lecture methods, participative, experiential learning, and ICT are adopted in curriculum delivery. The periodic class tests and MCQ examinations are conducted in order to assess the understanding of the students. Teachers are trained on a regular basis to enhance their knowledge & life skills and put in all efforts to ensure quality and enhance academic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jdmvpascjal.ac.in/uploaded_files/1.1.1_Effective_curriculam.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of the institution.

The calendar includes dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exams. The College has an Examination Committee to oversee the conduct of the proceedings. Timetables are then displayed on the notice boards, institutional websites, and through What are App student groups. Faculty set the question paper keeping POs and COs in consideration.

Question papers are submitted to Examination Committee three days before the commencement of the test. After the assessment of the answer, script marks are displayed on the notice board. An option is given to the students to bring their grievances to the concerned HOD. Mentors identify the slow learners and motivate and encourage them to make more efforts in their studies. Resources like relevant websites and e-resources are made available for advanced learners who are capable of excelling in their studies. Apart from written

tests, students are also given opportunities to do seminars, write assignments, projects, and internships to broaden their skills. The IA marks are uploaded on the university portal after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jdmvpascjal.ac.in/uploaded_files/Academic Calender 2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We cater to rural masses and tribal students, so efforts are made to integrate various cross-cutting issues through curriculum. Course in

Environment studies for first-year UG students introduces the students to its multidisciplinary nature, the importance of renewable and nonrenewable resources, and the problems associated with the environment. Some courses in Literature, Economics, History, Geography, Chemistry, Zoology, Botany, Microbiology, etc. cater to environmental and sustainability issues. Geography Dept. and Botany club motivates students to create environmental consciousness. The course in Political Science deals with Fundamental Rights and Duties, Justice, Liberty and Equality, and Democracy. The college runs Soft Skills training programs in collaboration with private training agencies for UG and PG students. Commerce students study courses like Business Ethics, Business Communication, and Professional Values. Courses offered by the Literature, and Social Sciences deal with the issues of gender sensitization and gender equity. The college has organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day, World Environment Day, International Youth Day, etc. to make the students aware of cultural, and environmental surroundings- and their impact on human life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1078

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1078

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jdmvpascjal.ac.in/uploaded_files/1.4.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
5878	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1673	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based	

on academic performance, semester evaluations, and participation in discussions. The College organizes induction program for the students at the commencement of the new academic year.

Steps taken for advanced learners: Motivation to prepare for entrance and competitive exams. University rank holders are felicitated in the annual day function. Science forum has nominated bright students to represent the intercollegiate competitions held in our university area. We give leadership roles in various activities to teach the value of teamwork. We provide references to online journals and advanced study materials. Steps taken for slow learners: Mentor-mentee interaction keeps faculty in constant touch with parents. To increase the learning level, teachers practice enhanced ICT enabled teaching. Coordinate with parents of slow learners to cater to their needs. Mandatory participation in Programmes like yoga and meditation. Programs are organized to develop employable skills, soft skills, and aptitude skills.

File Description	Documents
Link for additional Information	https://jdmvpascjal.ac.in/uploaded_files/2.2.1_upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2065	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way process by motivating the students to participate in the teaching-learning activities. ICT enabled classrooms and halls have been set up for organizing seminars/popular talks for the students. Guest lectures were organized to provide knowledge to the students. Laboratories with modern types of equipment facilitate students to widen their

knowledge and experimental skills and to improve their language proficiency, through the use of computers and software. Teachers employ participative learning processes like seminars, group discussions, project works, home assignments, workshops, field works. The college has conducted NCC camp for cadets, yoga camps, departmental wall magazines, soft skill development programs to enrich students' creativity and decision making skills. The college had organized National Science Day, World Environment Day, World Philosophy Day, etc. to develop human values, ethics and leadership qualities amongst the students. Botany Club organizes activities to develop interest among students towards their specific fields of specialization and like street plays. Students are encouraged and facilitated to participate in different events and competitions, for tapping and facilitating the extra-ordinary potentials/ skills inherent in the students undertakes various experiential learning activities. Learning experiences are enhanced through activities

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jdmvpascjal.ac.in/uploaded_files/2.3.1_uploading.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively use ICT resources and provides complete freedom to decide tools for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. There are ten classrooms equipped with LCD's and other teaching aids. Along with the chalk and talk, ICT enabled class teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which is well-equipped with the latest technology. All the departments are provided with Wi-fi internet connectivity and are equipped with modern teaching aids like computers, LCD. Educational CDs and DVDs are made available as learning material in libraries. Laptops are also provided to the faculty to make the class more interactive and informative. Online classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom. Webinars and Various e-learning resources such as e-Journals, e-Shodhsindhu and online databases such as INFLIBNET are used by the Faculty in the

effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jdmvpascjal.ac.in/uploaded_files/2.3.1_uploading.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

491

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Necessary amendments and redressal are taken care of.

Internal Examination : The entire internal examination schedule follows strict discipline and any sort of unfair means is not tolerated at any level.

Teacher Level Students approach the faculty for minor grievances like summing up errors or allotment of marks or evaluation skipped if any.

Department Level If a satisfying solution is not sought by the student from the faculty the matter is taken care of by the HOD who tries to solve the issue to the best of his ability. In matters related to syllabi or marks allotted, the HOD examines the issue in

a transparent manner

College Level

The Grievance Redressal Cell comprising the Principal, and other senior faculty members of the college, comes forward to handle the issue and seek a solution in the ultimate interest of the students.

University Level

Any grievance related to the course syllabi or evaluation methods is diverted to the University, the ultimate authority where the solution is sought. The Board of Studies or Board of Examiners and the college jointly tackle the grievances and ensure a healthy outcome beneficial for the students the key beneficiary of the entire system.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdmvpascjal.ac.in/uploaded_files/2.5.1. uplod.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee decides the dates of examination in consultation with the IQAC and accordingly departmental activities are planned to ensure proper teaching-learning transactions and continuous evaluation. Any grievance related to the university question paper like out-of-syllabus, repeated questions, marks missed, wrong question number during semester exams are addressed to the Principal in turn he proceeds the same to the university immediately. As students are the main stakeholders, it is our endeavor to make all efforts to ensure transparency in all the activities. The grievances of the students with reference to assessment are made clear by showing their answer sheets. In case of grievance, such answer sheets are assessed by the faculty in the presence of the student. If there are any corrections in the total of marks as identified by students, it is immediately notified to the University by challenging for change. The Institute follows an open evaluation system where the student performance is displayed on the notice board, if a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that particular student as per norms. Hence the grievance

Redressal system is made transparent, time-bound.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdmvpascjal.ac.in/uploaded_files/2.5.1.uplod.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines offered by KB C N M University, Jalgaon.

1. The Program Outcomes (PO) and Course Outcomes (CO) go hand in hand with the present-day needs and challenges of the student to make them self-efficient for higher education and for opting for the best career of their choices

2. These Learning outcomes form an integral part of college vision, mission, and objectives. Thereby they assist in the overall development of the student.

3. The PO's, PSO's and CO's are communicated through prospectus, syllabi circulated, through the Principal's address during Induction Programme, Alumni meets, and via dissemination in classrooms by Faculty members.

4. Students are made aware of the course-specific outcomes through orientation programs, classroom discussions, expert lectures, and practical

6. Teachers are also well acquainted with the outcomes of the courses.

7. The college deputes teachers for workshops, seminars, conferences, and FDP's to enrich them to attain the outcomes while teaching-learning in the classes.

8. A good number of teaching faculty are members of the Board of

Studies, and syllabus subcommittee members, thus the process of perception and outcomes takes place accurately.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdmvpascjal.ac.in/uploaded_files/Course_Outcome_nmc.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation Process:

The program outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant program through the direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, etc. Throughout the year, the faculty records the performance of each student. At the same time coaching is also provided to slow learners to run in pace with the desired progression.

Annual and End Semester University Examination:

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures program outcomes based on the course attainment level fixed by the program. It is a direct evaluation process.

Internal and External Assessment:

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through table work experimentation, Viva-Voce, and practical files.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdmvpascjal.ac.in/uploaded_files/Programme_outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jdmvpascjal.ac.in/uploaded_files/2.6.3_Annual_Report_Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jdmvpascjal.ac.in/uploaded_files/2.7_Student_Satisfactory_survey_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non-government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://jdmvpascjal.ac.in/uploaded_files/3.1.2_merge.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is conscious of shaping students into responsible citizens of the country.

Tree plantations in the campus and neighborhood:

Tree plantation Drive is a routine activity in the college conducted during the month of July by all the staff members, Principal, Vice-Principal, coordinator and students. Apart from this plantation is corelated with events of social, regional and national significance like Founder's Day, Gandhi Jayanti, NSS camps. No wonder the visitors' entering the college has an eco-friendly feel in the campus.

Extension Activities conducted:

- Fund Collection by the students of our college for Chief Minister's Relief Fund, for Kerala flood victims.
- Cleanliness, Plantation drive program for Umala.
- Invited talks of eminent personalities on Water Crisis, Global Warming, Science Forum - Quiz, Essay, Poster competitions "Save Water", AIDS Awareness, etc. Rallies .
- Industrial Visit by the Chemistry Department in the academic year 2023-24.
- Students' participation in quiz competitions organized by the college and other colleges/organizations.
- Awareness campaign on 'National Voters Day' by Political Science Department .
- 'Indian Constitution Day' celebration by organizing experts' talks by constituency scholars.
- Celebration of important days like International Women's Day, Yoga Day, World Earth Day, Teacher's Day, Human Rights Day, Science Day.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2498

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has created an ideal network of infrastructure consisting of well connected buildings, playground, with a number of trees and filter drinking water facilities. The college has state of the art infrastructural facilities like adequate Classrooms, laboratories, computing equipments, staff Common room, Conference hall, reading rooms, wash room and ramps (for physically challenged students or divyangajan.). The college has excellent classrooms to conduct regular classes in the different building blocks. Annual and semester examinations; Mentoring sessions, Indoor Competitions, , Alumni Meet, Poster Presentation etc. The entire campus is Wi-Fi enabled allows teachers and students to access the Internet for a teaching and learning process. Every year the timetable committee

prepares a timetable for the academic year taking into account the optimum utility of resources available. There are 31 classrooms equipped with Black boards, and Fan requisite electrification. In addition to this, there are 10 LCD Projectors Classrooms.

A.C.Seminar hall (Bose hall)with LCDProjectorand other facilities. The College has in all 14 well equipped laboratories such as Physics, Chemistry, Zoology, Geography, Microbiology, Botany,Electronics and Computer ScienceIn addition to this, there are 11 LCD Projectors in Physics ,Electronics and Botany,Zoology commerce,Loboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for outdoor sports i.e. playground for cricket, football, softball, baseball, handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, Powerlifting, Weight Lifting, Bodybuilding, chess, NCC parade, and athletic events.

Outdoor Games: A seven acres multipurpose playground with a cement court with an acrylic board for playing basketball. Our students participate in various games and competitions at District, State, University, and National levels. **Facilities for Culture Activities:** To facilitate cultural activities, the college has three seminar halls to enliven cultural activities, literary events, Alumni meetings, freshers, farewell events, etc. Various events promote leadership and organizational skills and develop communal harmony spreading cultural and social values amongst students. Students participate in Youth Festival, State Level Purushottam Karandak, KBCNMU Ekankika Karandak, and Annual Gatherings in mimes, skits, folk dance, music and songs, western songs, rangoli, art, craft, collage, one-act plays, Harmonium, Tabla, Nal, Dhol, Duff, Sambal, Tasha, Dolby sound system, amplifier, etc are made available at hand to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.66

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students are available. This facilitates the quick access to the educational resources and encourages the teaching-learning process.

Name of ILMS software: Master Soft **Status of automation:** 100 %

Year of Automation: 2022

The college Library Building is spacious and well-ventilated. Library hosts a collection of 115170 books and textbooks+ Reference books, ,UGC Books14356, 48 periodicals and journals and 131 CD's/DVD's/Video contents. The library has Three Reading rooms one for staff and Two for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga, Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers. I current year toal book purchase 1422 of cost 752247.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jdmvpascjal.ac.in/uploaded_files/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.52

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9440

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-established mechanism for upgrading and deploying ICT infrastructure and makes regular provisions for the same in its budget. Expert agencies are hired for the maintenance of hardware and ICT infrastructure on the campus. ICT enables effective teaching and learning by imparting education that reaches the eyes,

ears, and minds of the students. Network resource center with optical fiber connectivity through lease line connection in the college helps students to access information and study material to collect literature for their research work, presentation of papers, and designing projects. The college aims to make teachers, students, office staff, and all stakeholders conversant with modern teaching and learning aids.

1. The entire college campus is Wi-Fi enabled
2. The college website has been sophisticated with e-tendering facilities as a part of the online eprocurement system.
3. There are 122 computers and 02 Laptops equipped with 4GB/8GB RAM with i3/i5 processor, 500 GB/ 1 Terabyte HDD with a network facility available across the college. The software and hardware are updated from time to time.
4. The Institution subscribes to a genuine Microsoft License.
5. The College also periodically updates its Anti-virus software. The antivirus is renewed once every year.
6. Three classrooms with an ICT facility are available at hand to meet the needs of ICT teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/4.3.1_IT_Facility_Pdf.pdf

4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

140.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal issues a notice to a requirements of all departments. All the HOD hold a meeting of their departments, with the help of faculty, decide what the requirements of the department are. After that, departments submits its requirements to the office. After all the submissions are made, a College Development Committee (CDC) meeting is called in the college. The CDC members discuss this and quotations are called. As quotations are received, The CDC places orders to the vendors whose quotations are the least expensive, similarly, keeping in mind the interests of the students, special discounts are also given in the college to those players who participate in state-level, national-level or international competitions or win gold medals. This is also decided by the CDC committee members in the CDC committee meeting. The college principal signs a contract every year for the maintenance of all these items such as computers, printers, Xerox machines, inverters, electric appliances, internet scanners, LCD projectors, CCTV

cameras. Science journals, scholarship forms, etc. required by the college students are easily available in all the college stores. The college also provides the facility of online admission online admission, examination on fee payment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/4.2.2_CDC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1076

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1076

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://jdmvpascjal.ac.in/uploaded_files/FINAL%205.1.3%20compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
149

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
149

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
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mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee (ICC)-This is a statutory committee that looks after students' grievances, two students represent the college in this committee.

- **Prize Distribution Committee**-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, and studentwelfare cells. They take active participation in the successfulorganization of functions every year.
- **Cultural activities** such as debate, Painting, collage, and mimicry are practiced by students.
- **National & International Days**: Students celebrate Independence & Republic Days by depicting various facets of Indian culture throughcultural programs.
- **Socio-Cultural Activities**-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities. Students are also a part of the Sports Committee,Cultural Committee, and Library Committee. Periodical meetings ofthese committees help in the smooth functioning of the administration.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/FINAL_5.1.3_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

251

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'We Nutanians' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as MAHA/21112/JAL dated 07/08/2019. The association is constituted of 11 registered members. The students who have completed UG or PG or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meetings, and cultural programs. Our College Alumni have formed various social groups.

-Alumni contribute through the following initiatives:

- Guest lectures by noted Alumni in the departments.
- Participation of alumni in seminars/conferences/symposiums organized by the college.
- Active participation /cooperation of Alumni for campus placement.
- Regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
- Some of the members of CDC and IQAC are Alumni representatives who have provided valuable input during the meetings.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/5.4.1-merged_(1)uploaded.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing council of the JDMVP is the apex body that plans policies and executes the development activities of the college by setting values in tune with the vision of the college. The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC, and the faculty play a pivotal role in designing and implementing its quality policies in teaching, learning, research, and extension activities through collaboration and participative governance. Faculty members have proper representation on various committees of institution.

Our Vision

To broaden the horizon of knowledge to the laymen, to the masses from the nooks and corners of the villages. The visionaries of our 'Samaj' adopted the motto 'Bahujan Hitai Bahujan Sukhay', i.e. In the interest of masses, for the welfare of the masses.

Our Mission

We, at 'Jalgaon District Maratha Vidya Prasarak Samaj's Shri. S.S.Patil Arts, Bhausaheb T. T. Salunkhe, Commerce and Shri. G.R. Pandit, Science college, Jalgaon'. Popularly known as 'Nutan Maratha College' Jalgaon are committed to reach out to the poor, the needy and segregated, the deprived and hitherto neglected, to boost their

courage and enkindle confidence in them so that they could claim higher education/ learning as their legitimate right.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.1.1_vision & mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Implementation of Scheme:.. The Planning Board was constituted with the Principal in the Chair and some members of the teaching staff and accounts staff. Once the proposal was successfully accepted and sanction granted, the procurement of equipment and chemicals was carried out after the sanction from the Board. The specifications for equipment were decided by the faculty members and the demand was forwarded to the authorities. The college was appreciated for the timely submission and effective utilization of the funds in the stipulated time. A part of the fund is to be utilized for conducting hands-on training, Industrial Tours, workshops on handling Analytical tools, and Hands-on training on lab safety in handling hazardous chemicals.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.1.2_EFFECTIVE LEADERSHIP.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC makes a perspective plan for the development of academic, administrative, and infrastructural facilities. The approval is taken from Management and CDC. The recommendations of the NAAC Peer team of the 2nd cycle have been considered for framing the strategic plan and many recommendations have been implemented. Aspects included in the perspective plan:

- Effective and efficient use of Software in admission,

administration, and examination.

- Introduction of certificate courses.
- Effective use of ICT in the teaching and learning process.
- Organization of online seminars, and workshops during the pandemic period.
- Social responsibility Programmes.
- Career development and placement services.
- Feedback on curriculum by students.
- Alumni activities development Programmes.
- Qualitative and quantitative strengthening of existing Programmes.
- Research, consultancy, and extension.
- Financial requirements for the perspective plan.
- Industrial visits and field tours are to be organized to gain practical knowledge by students.
- Infrastructural Development

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.2.1perspectives_plan_2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the two Vice Principals and IQAC.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.2.2_ALL_COMMITTEES & ORGANOGRAM.pdf
Link to Organogram of the Institution webpage	https://jdmvpascjal.ac.in/uploaded_files/6.2.2_ALL_COMMITTEES & ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has its own Staff Credit Society through which short-term and long-term loans are disbursed to members. Group and Medical insurance Schemes for faculty. Faculty who joined after 2007 are covered under New Pension Scheme. GPF, gratuity and leave encashment by retiring faculty. Casual leave, Earned Leave, and Medical leave facility. Loan on Provident Fund. Financial support and Duty Leaves to staff attending Seminars, Conferences, and Workshops Canteen Facility, First Aid Facility. Gym, indoor and outdoor stadium are made available for the staff. Well-secured parking area for faculty. Preference for the wards of Teaching and Non-teaching staff in its sister concerns admission in Management quota and also provides fee concession. Gymnasium for Physical fitness. Wi-Fi facility with a speed of 300 Mbps. Provision of uniforms to support staff. CCTV cameras are installed in all corners of the campus to ensure safety.

Ramp facilities. Special toilets for differently-abled persons.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.3.1_fund_n_bill_WELFARE_MEASURES_OF_TEACHING_N_NONTEACHING.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff: Every year, faculty members submit a performance appraisal form. The format includes details of the academic and administrative responsibilities, ICT or experiential learning, etc. used in teaching, Student-related co-curricular activities conducted, examinations, Research activities, publications, Working in various committees of the college, and Extension work. The IQAC

monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedback is shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meetings before CAS interview by coordinating with the members of the Committee.

Non-teaching staff: The performance appraisal system for Non-Teaching staff is channeled through confidential reports. Every member has to fill out this form and hand it over to the Registrar of the college. The Registrar forwards it to the Principal for the final remark. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.3.5_SELF_APPRIASAL_2023-24_11zon.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD.

- **Internal Audit:** The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cashvouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for equipment, chemicals, glassware, and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return.
- **External Audit:** The duly audited reports are submitted to the external audit carried out by M/s Suresh Patil and Sons, Jalgaon certified Chartered Accountants. The team audits the college financial report and checks the day-to-day

transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income tax return.

- Joint Director Audit: A team of JD audit verifies approved staff salary, Non-salary, Special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff service register, appointment order, attendance register, leave register and other duty registers of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.4.1Grants_2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.88

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible efforts towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream.

- Our College is only one grant-in aided college from our university to get this grant. Apart from this, the college mobilizes funds through self-financed courses, alumni contributions, etc. As a socially concerned not-for-profit

institution, catering to the needs of various cross sections of society, the College has a policy of keeping the student fee affordable.

- The institution has also received grants from KBCNMU, Jalgaon for organizing various conferences, workshops, seminars, winter camps, sports events, etc.
- The Governing Council examines the possibility of increasing cash inflow or/and reducing outflow by cutting unnecessary expenditure.
- Grants under scholarship schemes, viz. State Govt. scholarships, DST-SHE scholarships, and GOI scholarships are mobilized for students.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.4.3_LIBRARY_BILLS_2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in the following aspects.

- Improved Online teaching-learning processes: 10 LCDs and 01 Smart classrooms are ready for teachers to adopt modern pedagogic tools. Many teachers use PPT/audio-visual approach/ ready internet content which has been found very effective in the curriculum delivery using ICT.
- 14 Certificate courses have been introduced. Enforcing the teachers to adhere to the academic calendar in completing the syllabus.
- Teachers are advised to fill out PBAS/ARS forms as per the UGC guidelines. Effective Feedback System for Quality Improvement:
- The students are the real ambassadors of the college. IQAC collects feedback from students, parents and alumni. These feedback forms are collected online and include a particular questionnaire useful to develop the teaching, learning, and evaluation process. The result analysis of the feedback is given to each teacher along with the remarks of the Principal.
- The outputs of this practice are as follows.

a. Increasing meritorious record of our college.

b. Direct suggestions received from students to improve teachingThe suggestions help to improve the teaching, learning, and evaluation process in the college.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.5.1_Action_Taken_Reports.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes:

IQAC prepares various feedback forms, collects feedback, and prepares inclusive feedback reports for the college. If necessary it is communicated to affiliating Universities for further improvement and implementation. The Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

Review of Lectures and promotion of ICT in Teaching-Learning: Review of Lectures:

In order to improve the quality of the teaching-learning process, IQAC has recommended implementing a random lecture observation system by the senior faculty members and Vice Principals. After observation of the lecture, the necessary quality improvement inputs are communicated to the concerned teachers. This initiative has resulted in improving efficiency and enhancing the quality of pedagogy. Promotion of ICT in Teaching-Learning: All the teachers were not familiar with using technology. IQAC took the necessary initiatives to train the teachers to use ICT and LMS. IQAC took the initiative and enabled all the departments to use ICTenabled classrooms. Four separate wi-fi connections were procured for enhancing the reach of wireless communication.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/6.5.2_ACADMIC CALENDAR N TEACHING PLAN 23-24 11zon.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://jdmvpascjal.ac.in/uploaded_files/6.5.3_ANNUAL IQAC REPOR COLLABORATION WITH INSTITUTION N FEEDBACK ANALYSIS 11zon.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 22 September 2023, workshop on personality development of women with yoga and

Meditation was organised for women. Dr.Neelam Agrawal of Heartfulness trust Kanha Shanti van guided girls about importance of yoga and meditation for overall personality development,

On August 24, 2023, on the occasion of the birth anniversary of poet Bahinabai Chaudhary,

the Marathi Department organized a visit for students to Bahinabai Chaudhary old house. On November 11, 2023, a lecture by entrepreneur Shri Avinash Jadhav Patil was held in the

college to install an entrepreneurial spirit among the students.

On 5 th of Oct, with a view to achieving financial independence among the students, Mr.

Vivek Saindane, a solar P.V. installer, gave training to Suryamitra in the college. In this, he

guided the girls about the basic concept of solar and electric systems, potential in solar P.V.

sector, On October 20, 2023, a lecture was given by Professor Dr. R.B. Dake on the topic of

women development through science. On this occasion, guidance was given on how women

develop from an academic perspective, their intellectual, physical and economic

development.

The drama department created a play called Khel to express the suffering of the Dombari

File Description	Documents
Annual gender sensitization action plan	https://jdmvpascjal.ac.in/uploaded_files/7.1.1Gender_sensitization_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jdmvpascjal.ac.in/uploaded_files/7.1.1_Supporting_Document.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management:

The major sources of liquid waste in our college are wash basins, toilets and science laboratories.

The chemical liquid waste is generated from only chemistry department laboratories in our college. The chemical liquid waste are treated with natural adsorbents and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E – Waste Management:

The damaged and out-dated computers, electronic and electrical equipment's are sorted out and returned

to scrap merchant. However the accessories like keyboards and mouse

are the e-waste from the college, which is duly disposed off.

Solid Waste Management:

The major sources of solid waste in college are rubbish such as paper pieces from classrooms, office and college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and converted into manure. The manure is provided to the college campus trees as a nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. There are separate dustbins for dry and wet waste. Then Municipal corporation vehicles collect garbage from the college daily.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://jdmvpascjal.ac.in/uploaded_files/7.1.3_Star.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. Restricted entry of automobiles	

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college works on the motto Bahujan Hitay Bahujan Sukhaya, hence students of all castes, religions and creeds study here . The institute makes deliberate effort to create an inclusive environment in the campus. The college celebrates cultural and regional festivals like Ganesh Festival, Dahihandi etc. Holi festival also celebrated in institute. Institute celebrate Meri Mitti Mera Desh Abhiyaan. Baba Saheb Ambedkar Samvidhan Day was celebrated in institute. Blood donation camp organise in institute in which students of all religions donates blood. Eid - e Milan is celebrated with great enthusiasm

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. Different cultural programs and events were performed which aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. The college celebrates the Constitution Day every year on 26th November to commemorate the

adoption of the Constitution of India Students are instilled with a sense of their rights and duties by becoming aware of the Indian constitution. National Voters Day on 25 January New voters were encouraged to register themselves at this time. . The college organized Blood donation camp. National integration day was celebrate on 19 th November. Minority Rights day was celebrated in institute as a reminder of the constitutional safeguard in place to ensure the equality and dignity of these communities.. Institute also celebrate NSS day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days, festivals and events every year to inculcate values in the young
--

minds and to encourage them to become finer individuals in the society. Commemorative days are organized in different ways in the college. On these occasions special lectures were organized. This year the college celebrated Indigenous Day, University Name Extension Day, International Youth Day, Teacher's Day, Vibhajan Vibhishika Memory Day, World Women's Day, Marathi Bhasha Day, Vachan Prerana Day, Constitution Day, Human Rights Day, International Minority Day, National Voter's Day, AIDS Day and Science Day, etc. The college celebrates birth and death anniversaries of the great souls every year. On the occasion of birth and death anniversaries of the great personalities their images are greeted. In the program, the Principal, faculty members or aspirants of the college express his / her opinion and try to inculcate great souls' thoughts and values among students.

In this academic year, the college has celebrated birth anniversary of, Rajmata Jijau, Chhatrapati Shivaji Maharaj, Savitribai Phule, Mahatma Gandhi, Swami Vivekanand, Sardar Vallabhbhai Patel and Kavayitri Bahinabai Chaudhari and also pay tribute to Chhatrapati Shivaji Maharaj, Mahatma Phule, Dr. Babasaheb Ambedkar and Mahatma Gandhi on their death anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

Title - Promoting Organic farming

Objective -

1 To create awareness among local farmers about environmental protection and sustainable agriculture.

2 To guide local farmers in improving soil fertility, improving food quality, utilizing natural resources properly and promoting animal welfare.

Context-

To promote nature-friendly, scientific, farming systems and practices that are economically viable, energy efficient, climate friendly and oriented towards the conservation of the environment and the empowerment of rural communities, building upon indigenous and traditional knowledge, skills and practices.

Practice-

A workshop was organized for farmers to promote organic farming. The importance of organic farming, its eco-friendly nature, scientific approach and economic importance were explained to the local farmers.

Evidence of success-

farmers took advantage of this workshop

Problems Encountered and Resources Required-

Passiveness in farmers.

Best Practice II

Title - Soil and Water Testing

Objective -

1. Soil testing is important.

2 To make people /farmers aware of the quality of water.

Context- Soil and water is very important for humanbeing.

Practice-

The college carried in Water and Soil Testing, .

Evidence of success-

17 simple soil and water analyses outside the college were done free of cost.

Problems Encountered and Resources Required-Less awerness.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides UG, PG and Ph. D. and Career Oriented Course:

The campus, recognized for its cleanliness and lush greenery eco-friendly environment.

In our Institute, we take pride in our commitment to sustainable practices, like vermicompost site water conservation.

The college accommodates students from diverse backgrounds, with over 75 percent benefiting from various scholarships to ensure educational opportunities..

Women empowerment, awareness and health:

Our college is dedicated to the safety of our female students.

Yoga and health events are a regular feature.

Our commitment to comprehensive growth includes tailored personality development programs, fostering confidence and leadership skills.

Empowering women through practical skills,

Sports and Fitness:

The college incentivizes sports participation by offering admission

fee concessions to international-level athletes, along with facilitating their training. The on-campus gym provides students with a dedicated space to enhance their athletic abilities, and external individuals can also utilize this facility.

Vaigyanik samvad:

In our college, intellectual curiosity finds a home in our Science Association..

Service provider scheme:

The college implements a service provider scheme for skilled students,

National cadet corps and National Service Scheme:

The NCC & NSS department conducts programs that enhance students' physical, mental, and emotional character.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To implement NEP.
2. To organise different programs and activities related to gender equity humanistic ethical and constitutional values.
3. To organise conference workshop and seminar on various topics.
4. To motivate students to participate in science ,cultural, and sports activity.
5. To conduct programs for health and fitness of the students.
6. To upgrade ITC facility.