

#### Rayat Shikshan Sanstha"s

## Karmaveer Bhaurao Patil College Vashi, Navi Mumbai Empowered Autonomous College

[University of

### Mumbai] Syllabus

Heading	Particulars
Title of Course	M.Sc. Information
	Technology
Eligibility for Admission	Degree with 12 <sup>th</sup> Math
Passing Marks	40%
Ordinances/Regulations (if any)	
No. of Years/Semesters	04 Semester /One Semester
Level	P.G.
Pattern	Semester
Status	New
To be implemented	2023-2024
from Academic year	
	Title of Course         Eligibility for Admission         Passing Marks         Ordinances/Regulations (if any)         No. of Years/Semesters         Level         Pattern         Status         To be implemented

#### **Preamble of the Syllabus:**

The subject of Information Technology is one of the important application tools which can be applied to different areas in teaching, training and learning which is considered to be important in terms of human resource development, Information Processing and Decision Making which enhances the development of a Nation.

Information Technology as an application science is studied to be applied for other areas, right from Mathematics to other basic sciences, applied sciences, social sciences and each and every aspect of human life.

The main aim of the course is to focus on the technological tools and concepts available and how they can be applied to the developmental processes

The various concepts include Embedded System, Information Security Management, Virtualization, Ethical Hacking, Artificial Intelligence, IT Infrastructure Management, Computer Forensics, Cloud Management, Project and so on..

Information Technology Experts are very much required right from academic institutions, Research and Development to Industries both Public and Private Sectors. The two year programme of M.Sc. (Information Technology) is prescribed according to the credit system of University of Mumbai from the academic year 2020-21. The course has been divided into four semesters. The programme has a total 16 theory papers, and four in each semester.

The programme is designed to provide students a focused elaborate training in Information Technology concepts and tools as well as exposing them to the advanced fields. In addition to theoretical knowledge, significant emphasis has been given to provide hands-on experience to the students in the frontier areas of Information Technology. A multidisciplinary approach has been employed to provide best leverage to students to enable.

#### Syllabus for M.Sc. Part-1 Information Technology

#### **Objectives of the Course:**

A few years after graduation, students with a M.Sc in Information Technology will be able to::

- Prepare highly qualified specialists for the IT industry in the field of information technology.
- Develop interpersonal skills, teamwork skills, leadership skills, and project management skills.
- Learn how to operate a professional IT practice
- Study a broad context of advanced contemporary IT issues

#### **Course Outcome:**

#### By the end of the course, a student should develop the ability:

Upon graduation, students with a M.Sc in Information Technology will be able to:

- Students will develop the ability to use IT skills in decision making, by analyzing problems, developing solutions and explaining findings.
- Students can recognize ethical and professional responsibilities in IT.
- Students can design an IT solution using best practices and standard methodologies in the field.
- Students can easily implement, and test an IT solution, and evaluate its effectiveness.
- Studentss can use and apply current technical concepts and practices in the core information technologies of networking, data management, software engineering, computer security.
- Student can demonstrate a deep understanding of the IT methodologies and frameworks used to solve complex computing problems related to at least one IT Body-of-Knowledge
- Students will build the ability to identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
- Students can effectively integrate IT-based solutions into the user environment.
- Students will develop and implement optimal solutions to complex computing problems using industry-recognized best practices and standards.
- Students can apply ethical decision making in the development, implementation, and management of IT systems.

#### Scheme of examination for Each Semester:

**Continuous Internal Evaluation: 40 Marks** (40 Marks for- Assignment, Projects, Open book test, Presentation, Seminar/Workshop, Research Paper Writing, NPTEL/ Swayam Online Courses, Teaching Assistance, Social Responsibility Activity etc.)

Semester End Examination: 60 Marks will be as follows -

	<b>Theory:</b> The the following	e Semester End Examination for theory course work v	vill be conducted as per				
	Each theory paper shall be of two and half hour duration.						
Ι	All questions are compulsory and will have internal options.						
-	Q – I From Unit – I (having internal options.) 12 M						
	Q – II From Unit – II (having internal options.) 12 M						
	Q – III From Unit – III (having internal options.) 12 M						
	Q – IV From Unit – IV (having internal options.) 12 M						
	Q - V	From Unit – V (having internal options.) 12 M					
II.	Practical	The Semester End Examination for practical cours conducted as per the following scheme.	sework will be				
Sr. No.	Particulars	of Semester End Practical Examination	Marks%				
1	Laboratory	Work	40				
2	Journal		05				
3	Viva		05				
	TOTAL		50				

Semester – I					
Course Code	Course Title	Credits			
IT401	Cloud Computing(4+2)	6			
IT402	Big Data Analytics(4+2)	6			
IT403	Ethical Hacking (2)	2			
Elective	· · ·				
IT404A	Image Processing (2 +2) OR				
IT404B	Soft Computing Techniques(2 +2)	4			
IT405	Research Methodology(3+1)	4			
	Total Credits	22			

Semester – II						
Course Code	Course Title	Credits				
IT451	Data Science(4+2)	6				
IT452	Applied Artificial Intelligence(4+2)	6				
IT453	Microservices Architecture (2)	2				
Elective	· · · ·					
IT454A	Computer Forensic(2+2)	4				
IT455B	OR					
	Computer Vision (2+2)					
IT455	Internship	4				
	Total Credits	22				

#### Rayat Shikshan Sanstha's

#### KARMAVEER BHAURAO PATIL COLLEGE,

#### VASHI.

#### NAVI MUMBAI (Autonomous) Department of Information Technology M. Sc. Information Technology

	P	rogram Outcomes (POs)
Learner	rs are able to-	
PO-1	Disciplinary Knowledge and Skills	Acquire the comprehensive and in-depth knowledge of various subjects in sciences such as Physics, Chemistry, Mathematics, Microbiology, Bio-analytical Science, Computer Science, Data Science, Information Technology and disciplinary skills and ability to apply these skills in the field of science, technology and its allied branches
PO-2	Communication and Presentation Skills	Develop various communication skills including presentation to express ideas evidentl y to achieve common goals of the organization.
PO-3	Creativity and Critical Judgment	Facilitate solutions to current issues basedon investigations,evaluation and justification using evidence based approach.
PO-4	Analytical Reasoning and Problem Solving	Build critical and analytical attitude in handling the problems and situations.
PO-5	Sense of Inquiry	Curiously raise relevant questions based on highly developed ideas, scientific theories and its applications including research.
PO-6	Use of Digital Technologie s	Use various digital technologies to explore information/data for business, scientific research and related purposes.
PO-7	Research Skills	Construct, collect, investigate, evaluate and interpret information/data relevant to science and technology to adapt, evolve and shape the future.
PO-8	Application of Knowledge	Develop a scientific outlook to create consciousness against the social myths and blind faith. VIR
PO-9	Moral and Ethical Reasoning	Imbibe ethical, moral and social values to develop virtues such as justice, generosity and charity as beneficial to individuals and society at large.

PO-10	Leadership and Teamwork	Work cooperatively and lead proactively to achieve the goals of the organization by implementing the plans and projects in various field-based situations related to science, technology and society at large.
PO-11	Environment and Sustainability	Create social awareness about the environment and develop sustainability for betterment of the future.
PO-12	Lifelong Learning	Realize that pursuit of knowledge is a lifelong activity and in combination with determined efforts, positive attitude and other qualities to lead a successful life.

	Department of Information
	Technology Program Specific
	Outcomes(PSO)
PSO-1	Prepare highly qualified specialists for the IT industry in the field of information technology.
PSO-2	Develop interpersonal skills, teamwork skills, leadership skills, and project management skills.
PSO-3	Learn how to operate a professional IT practice.
PSO-4	Studya broad context of advanced contemporary IT issues.

# **SEMESTER I**

Course Outcor CO1: Analy different arc CO2: Desig Programmin CO3: Apply design scheo CO4:. Creat computing c CO5:. Asses develop clou <u>ICT Tools</u> <u>Students C</u> (Experimenta <u>Links: SW</u> 1. https for-1	4 mes: Aft ze the C hitecture n differe g model and des luling alg e combin louds. ss cloud id applic Used: V Centric I I, Particij	er succes loud com s. nt workfl ign suital gorithms natorial a Storage s ation. /ideos, F videos, F videos, Pro / MOO	<b>IT401</b> ssful co nputing lows ac ble Vir auctions systems PPT, P <u>s:</u> Prob oblem S	s setup v ccording tualizat s for clo s and Cl en-Tab lem Solv Solving)	04 d Com on of thi with its g to require ion con oud reso loud sec	s cours vulnera uiremer cept, Cl ources a curity, th sual Stu	g e, stude bilities a nts and a loud Res nd desig he risks udio, JV	T IN M nts will and app apply m source i gn scheo involve	olication hap reduce Manage duling a ed, its in	to: s using ce ment and lgorithm npact and	ns for
Course Outcor CO1: Analy different arc CO2: Desig Programmin CO3: Apply design schec CO4:. Creat computing c CO5:. Asses develop clou ICT Tools Students C (Experimenta Links: SW 1. https for-1 3. https	4 mes: Aft ze the C hitecture n differe g model y and des luling alg e combin louds. ss cloud id applic Used: V Centric I il, Particij	er succes loud com s. nt workfl ign suital gorithms natorial a Storage s ation. /ideos, F Methods pative, Pro / MOO	ssful co nputing lows ac ble Vir auctions systems PPT, P <u>s:</u> Prob oblem S	empletion setup v ccording tualizat s for clo s and Cl en-Tab lem Solv Solving)	d Com on of thi with its g to requ ion con oud reso loud sec olet, Vis	s cours vulnera uiremer cept, Cl ources a curity, th sual Stu	e, stude bilities a nts and a loud Res nd desig he risks udio, JV	IN M nts will and app apply m source 1 gn scheo involve	VT-40 [arks [ be able plication hap reduce Manage: duling a ed, its in	to: s using ce ment and lgorithm npact and	ns for
CO1: Analy different arc CO2: Desig Programmin CO3: Apply design schec CO4:. Creat computing c CO5:. Asses develop clou ICT Tools Students C (Experimenta Links: SW 1. https for-1 3. https	ze the C hitecture n differe g model and des luling alg e combin louds. ss cloud id applic Used: V Centric I il, Particij	er succes loud com s. nt workfl ign suital gorithms natorial a Storage s ation. /ideos, F Methods pative, Pro / MOO	ssful co nputing lows ac ble Vir auctions systems PPT, P <u>s:</u> Prob oblem S	empletion setup v ccording tualizat s for clo s and Cl en-Tab lem Solv Solving)	on of thi with its g to requion con oud reso loud sec olet, Vis	s cours vulnera uiremer cept, Cl ources a curity, th sual Stu	e, stude bilities a nts and a loud Res nd desig he risks udio, JV	and app apply m source : gn scheo involve	olication hap reduce Manage duling a ed, its in	s using ce ment and lgorithm npact and	ns for
CO1: Analy different arc CO2: Desig Programmin CO3: Apply design schec CO4:. Creat computing c CO5:. Asses develop clou ICT Tools Students C (Experimenta Links: SW 1. https for-1 3. https	ze the C hitecture n differe g model and des luling alg e combin louds. ss cloud id applic Used: V Centric I il, Particij	er succes loud com s. nt workfl ign suital gorithms natorial a Storage s ation. /ideos, F Methods pative, Pro / MOO	ssful co nputing lows ac ble Vir auctions systems PPT, P <u>s:</u> Prob oblem S	empletion setup v ccording tualizat s for clo s and Cl en-Tab lem Solv Solving)	on of thi with its g to requion con oud reso loud sec olet, Vis	s cours vulnera uiremer cept, Cl ources a curity, th sual Stu	e, stude bilities a nts and a loud Res nd desig he risks udio, JV	and app apply m source : gn scheo involve	olication hap reduce Manage duling a ed, its in	s using ce ment and lgorithm npact and	ns for
CO1: Analy different arc CO2: Desig Programmin CO3: Apply design schec CO4: Creat computing c CO5: Asses develop clou ICT Tools Students C (Experimenta Links: SW 1. https for 1 3. https	ze the C hitecture n differe g model and des luling alg e combin louds. ss cloud id applic Used: V Centric I il, Particij	loud com s. nt workfl ign suital gorithms natorial a Storage s ation. /ideos, I /ideos, I /ideos, Pro / <b>MOO</b>	nputing lows ac ble Vir auctions systems PPT, P <u>s:</u> Prob oblem S DCS	s setup v ccording tualizat s for clo s and Cl en-Tab lem Solv Solving)	vith its g to require ion con oud reso loud sec olet, Vis	vulnera uiremer cept, Cl ources a curity, th sual Stu	bilities and a loud Rea nd desig he risks udio, JV	and app apply m source : gn scheo involve	olication hap reduce Manage duling a ed, its in	s using ce ment and lgorithm npact and	ns for
	://onlinec ://www.u beginners.		n/course	e/introdu	iction-to	-cloud-c	computin	ng-on-an	nazon-av	<u>vs-</u>	
CO\ P	//www.c	oursera.or	-								
CO\ P		T	he CO	<b>)-PO</b> N	Mappi	ng Ma	<u>atrix</u>				
P 0 0 1	P 0 2	P O 3	Р О 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	P O 1 2
CO1 -	-	-	-	-	-	-	3	-	-	-	-
CO2 -	-	2	-	-	-	-	2	-	-	-	-
CO3 -	-	2	-	-	-	2	2	-	-	-	-
CO4 -	-	2	-	2	-	-	-	-	-	-	-
CO5 -		1	-	-	2	-	2	-	-	-	-

Unit	Details	Lectures
Ι	<ul> <li>Introduction to Cloud Computing: Introduction, Historical developments, BuildingCloudComputingEnvironments,</li> <li>Principles Of Parallel and Distributed Computing:Era of Computing, Parallelv/s distributed computing, Elements of Parallel Computing, Elements of distributed computing, Technologies for distributed computing.</li> <li>Virtualization: Introduction, Characteristics of virtualization techniques, Virtualization and cloud computing, Pros and cons of virtualization, Technology examples.LogicalNetworkPerimeter,VirtualServer,CloudStorage Device, Cloud usage monitor, Resource replication, Ready-made environment.</li> </ul>	12
П	<ul> <li>Cloud Computing Architecture: Introduction, Fundamental concepts and models, Roles and boundaries, Cloud Characteristics, Cloud Delivery models, Cloud Deployment models, Economics of the cloud, Open challenges.</li> <li>Fundamental Cloud Security: Basics, Threat agents, Cloud security threats, additional considerations. Industrial Platforms and New Developments: Amazon Web Services, Google App Engine, Microsoft Azure.</li> </ul>	12
III	Specialized Cloud Mechanisms: Automated Scaling listener, Load Balancer, SLA monitor, Pay-per-use monitor, Audit monitor, failover system, Hypervisor, Resource Centre, Multi Device broker, State Management Database. Cloud Management Mechanisms: Remote administration system, Resource Management System, SLA Management System, Billing Management System, Cloud Security Mechanisms: Encryption, Hashing, Digital Signature, Public Key Infrastructure (PKI), Identity and Access Management (IAM), Single Sign-On (SSO), Cloud-Based Security	12
IV	Groups, Hardened Virtual Server Images <b>Fundamental Cloud Architectures:</b> Workload Distribution Architecture, Resource Pooling Architecture, Dynamic Scalability Architecture, Elastic Resource Capacity Architecture, Service Load Balancing Architecture, Cloud Bursting Architecture, Elastic Disk Provisioning Architecture, Redundant StorageArchitecture. <b>Advanced Cloud Architectures:</b> Hypervisor Clustering Architecture, Load Balanced Virtual Server Instances Architecture, Non-Disruptive Service Relocation Architecture, Zero Downtime Architecture, Cloud Balancing Architecture, Resource Reservation Architecture, Dynamic Failure Detection and Recovery Architecture, Bare-MetalProvisioning Architecture, Rapid Provisioning Architecture, StorageWorkload Management Architecture	12
v	ManagementArchitectureCloud Delivery Model Considerations: Cloud Delivery Models:The Cloud Provider Perspective, Cloud Delivery Models: The CloudConsumer Perspective, Cost Metrics and Pricing Models: BusinessCost Metrics, Cloud Usage Cost Metrics, Cost ManagementConsiderations, Service Quality Metrics and SLAs: Service QualityMetrics, SLA Guidelines	12

#### **Reference Books:**

1. Mastering Cloud Computing Foundations and ApplicationsProgramming, RajkumarBuyya, Christian Vecchiola, S.ThamaraiSelvi, 2013

2. Cloud Computing Concepts, Technology & Architecture, Thomas Erl, ZaighamMahmood, and Ricardo Puttini, 2013

3. Distributed and Cloud Computing, FromParallel Processing to the Internet of Things, Kai Hwang, Jack Dongarra, Geoffrey Fox, 2012

#### E-Books and Online Learning Material :

 https://onlinecourses.nptel.ac.in/noc21\_cs14/preview
 https://www.udemy.com/course/introduction-to-cloud-computing-on-amazon-aws-forbeginners/
 https://www.coursera.org/learn/introduction-to-cloud

	M.Sc Information	1
	Technology Course C	ode:
	IT401	
Cou	irse Name: Cloud Comput	ting Practical
Practical per week(1 periods s 60 minutes)	No. of Credits	Evaluation System
04	02	PR-50 Marks
List of Practicals		
-	02	PR-50 Ma

B) A client server TCP based chatting application.

2. Write a program for implementing a Client Server communication model using UDP.

- A) A client server based program using UDP to find if the number entered is even or odd.
- B) A client server based program using UDP to find the factorial of the entered number.
- C) A program to implement simple calculator operations like addition, subtraction, multiplication and division.
- D) A program that finds the square, square root, cube and cube root of the entered number.

3.

A) A multicast Socket example.

4. Write a program to show the object communication using RMI.

- A) A RMI based application program to display current date and time.
- B) A RMI based application program that converts digits to words, e.g. 123 will be converted to one two three.

#### 5. Show the implementation of web services.

A) Implementing "Big" Web Service.

B) Implementing Web Service that connects to MySQL database.

- 6. Implement Xen virtualization and manage with XenCenter
- 7. Implement virtualization using VMWareESXi Server and managing withvCenter
- 8. Implement Windows Hyper V virtualization
- 9. Develop application for Microsoft Azure.
- 10. Develop application for Google App Engine

					c Infori Course se Name	e Code	: IT402					
Periods j periods i	•			No. o	of Cred	its		E	valuati	on Syst	em	
		)4				04				TH-60 INT-40 Marks	Marks	
				IT403	Big D	Data A	nalyti	cs				
intell CO- Redu CO- for b CO- recon <u>ICT</u> <u>Stuc</u> (Exp 1. <u>h</u> 2. <u>h</u>	ligent b 2: Acquice and 3: Inter ig data 4: Achi mmendor <b>Tools</b> dents ( erimenta ks: SW https://on	usiness uire fun NO SQ pret bus analytic er syste Used: Centric al, Partic VAYAN nlinecou	and scie damenta DL in big siness m cs. equate po ms, soci Videos <b>Metho</b> cipative, <b>M / MO</b> rses.npte rsera.org my.com/	entific of al enabl g data a iodels a erspecti ial med , PPT, l Dds: Problem DOCS: el.ac.in/r /special course/t	computiing tech nalytics nd scien ives of lia applie Pen-Tab oblem Solving noc20_cs izations/ pig-data-	ing. nniques ntific co big data cations olet, R s olving a g) s92/prev big-data -and-had	and sca omputin analyti etc tudio,ha nd Partio	alable al g parad ics in va adoop cipative	gorithn igms, a	ns like H nd apply	plication Iadoop, y softwa ons like	Map
CO	Р	Р	<u>т</u> Р	ne CC P	<u>р-РО М</u> Р	P	ng Ma	<u>urix</u> P	Р	РО	PO	Р
PO	Г 0	Г О	Г 0	г 0	Г О	г 0	Г 0	Г 0	г 0	10 10	11	Г О
	1	2	3	4	5	6	7	8	9			12
C01	2	-	-	-	- 2	-	-	- 3	-	-	-	-
CO2								5				
	-	-	2	-	3	-	-	-	-	-	-	-
CO3												

Unit

Lectures

IWhy Big data? DataIWhy Big data? DataIfor New Big Data EcoBig Data Analytics, In Analytics, Challenges	Data, Characteristics of Data, and Big Data , Definition of Big Data, Challenges with big data, a Warehouse environment, Traditional Business g Data. State of Practice in Analytics, Key roles systems, Examples of Big Data Analytics. ntroduction to big data analytics, Classification of of Big Data, Importance of Big Data, Big Data Science Personsibilities Soft state eventual	12
consistency. Data Ana Analytical Theory and	Methods: Clustering and Associated Algorithms, priori Algorithm, Candidate Rules, Applications of lidation and Testing,	12
Regression, Additiona	· ·	
Bayes, Diagnostics of Time Series Analysis,IIIAdditional methods. T	Classifiers, Additional Classification Methods, Box Jenkins methodology, ARIMA Model, Yext Analysis, Steps, Text Analysis Example, Representing Text, Term Frequency-Inverse	12
-	(TFIDF), Categorizing Documents by Topics,	
Science Pipeline and FData, Concepts, HadooIVsystem, Working withand Hadoop StreamingAdvanced Map Reduct	g Data Products at Scale with Hadoop, Data Hadoop Ecosystem, Operating System for Big op Architecture, Working with Distributed file Distributed Computation Framework for Python g, Hadoop Streaming, Map Reduce with Python, e. In-Memory Computing with Spark, Spark ark with PySpark, Writing Spark Applications,	12
DistributedAnalysisPatterns, Last-MileAnalysisVDataQueries with HivRelationaldatawith	and Patterns, Computing with Keys, Design halytics, Data Mining and Warehousing, Structured re, HBase, Data Ingestion, Importing Sqoop, Ingesting stream data with flume. level APIs, Pig, Spark"s higher level APIs.	12
Reference Books:	lever / is, i ig, spark's night lever / is.	
1. Big Data and Analytics, Subhas	shini ChellappanSeema Acharya	
2. Data Analytics with Hadoop: A Bengfort and Jenny Kim, 2016	n Introduction for Data Scientists, Benjamin	
3.Big Data and Hadoop, V.K Jain,		
E-Books and Online Learning M 1) <u>https://onlinecourses.nptel.ac</u>		
2) <u>https://www.coursera.org/spe</u>	*	
3) <u>https://www.udemy.com/cou</u>	-	

	M.Sc Information Technology Course C IT402	
Cou	rse Name: Big Data Analy	ytics Practical
Practical per week(1 periods is 60 minutes)	No. of Credits	Evaluation System
04	02	PR-50 Marks
List of Practicals		
1)Install, configure and run	Hadoop and HDFS and exp	plore HDFS.
2)Implement word count / fr	requency programs using M	/lapReduce
3)Implement a MapReduce	program that processes a w	veather dataset.
4) Implement an application / Python	that stores big data in Hbas	se / MongoDB and manipulate it using R
5)Implement the program in	practical 4 using Pig.	
6)Configure the Hive and in	nplement the application in	Hive.
7)Write a program to illustra	ate the working of Jaql.	
8) Implement the following:		
a) Implement Decision tree	classification techniques	
b) Implement SVM classific	ation techniques	
9) Solve the following:		
a) REGRESSION MODEL	Import data from web stora	ge. Name the dataset and now do
Logistic Regression to fi	nd out relation between va	riables that are affecting the
admission of a student ir	n an institute based on his o	or her GRE score, GPA obtained
and rank of the student.	Also check if the model is	fit or not. require (foreign),
require(MASS).		
b)MULTIPLE REGRESSIC	ON MODEL Apply multiple	e regressions, if data have
a continuous independer	nt variable. Apply on the ab	oove dataset.
10) Solve the Following:		
a) CLASSIFICATION MOI	DEL	
a. Install relevant packag	ges for classification.	
b. Choose a classifier for	r a classification problem.	
c. Evaluate the performa	nce of the classifier.	
b) CLUSTERING MODEL		
a. Clustering algorithms	for unsupervised classifica	tion.
b. Plot the cluster data us	sing R visualizations.	

	M.Sc Information Technology Course C IT403	Code:
	Irse Name: Ethical Hack	8
Practical per week(1 periods is 60 minutes)	No. of Credits	Evaluation System
	0	PR-50 Marks
4		I K-50 Marks
List of Practicals		
1. Using the tools for whois	, traceroute, email tracking	g, google hacking.
2. Using the tools for scann dialing countermeasures, circumvention.	ing network, IP fragmentat SSL Proxy, Censorship	tion, war
	ration tool, SNMP Enumer meration tools, NTP Enum enumeration tool.	
4. Using System Hacking to	ools.	
5. Studyof backdoors and T	rojan tools	
6. Studyof sniffing tools		
7. Studyof Denial of Service	e attack tools	
8. Studyof Hijacking tools		
9. Studyof web server attack	k tools.	
10. Studyof SQL injection an	d Web server tools	
11. Studyof wireless hacking	tools	
12. Using a cryptanalysis too	1.	
13. Studyof different security	v tools.	

				(	Course	nation ( Code: 1 e: Imag	T404A					
Periods p		-		No. of	Credits	8		Eva	aluation	n Syster	n	
periods is	<u>60 min</u> 02	utes)				02			I	'H-60 M NT-40 Iarks	larks	
			IT	404A I		Dreas	adina					
impli CO2 these CO3 speci CO4 choic CO5 proce <u>ICT</u> <u>Stude</u> (Exper <u>Links</u> 1. ht u	Unders cations. Unders concept Have t fications	stand the stand 2- ts he abili s. stand the lor space vistems	e releva D conv ty to de e role o e utility 'ideos, <u>/lethod</u> ative, Pr / <u>MOC</u> y.com/c era.org/l	nt asped olution, sign poi f alterna of wave PPT. <u>ls:</u> Prob coblem S <u>DCS</u> : ourse/di	the 2-I int wise ative co elet dec lem Solv olving) gital-ima	igital in D DFT, intensi olor space omposi ving and age-proce n-image	hage rep and hav ty trans ces, and tions an Particip <u>cessing-f</u>	oresentation of the all of the destand their pative	tion an bility to ons to 1 sign req	d their p design meet stat uiremen	ractical systems	-
<u> </u>	<u></u>	meeours		he CO				<u>trix</u>				
CO\ P O	P 0 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	P O 1 2
CO1	2	-	2	-	-	-	-	-	-	-	-	
CO2	-	-		-	1	-	- 2	-	-	-	-	-
CO3	- 2	-	-	-	- 2	-		-	-	-	-	-
<b>CO4</b>	2	_	-	-		-	-	-		-	-	-
CO5	· · · ·	- 1		-	-	-	-	-	-	-	-	1

Unit

I	<ul> <li>Introduction: DigitalImageProcessing, OriginsofDigitalImageProcessing, Applications and Examples of Digital Image Processing, Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Digital Image Fundamentals: Elements of Visual Perception, Light and the Electromagnetic Spectrum, Image Sensing and Acquisition, Image Sampling and Quantization, Basic Relationships Between Pixels, Basic Mathematical Tools Used in Digital Image Processing, Intensity</li> <li>Transformations and Spatial Filtering: Basics, Basic Intensity Transformation Functions, Basic Intensity</li> </ul>	12
	Transformation Functions, Histogram Processing, Fundamentals of Spatial Filtering, Smoothing (Lowpass) Spatial Filters, Sharpening (Highpass)SpatialFilters,High Pass,Band Reject,andBandpassFiltersfromLowpass Filters, Combining Spatial Enhancement Methods, UsingFuzzy Techniques for Intensity Transformations and SpatialFiltering	
Π	<ul> <li>Filtering in the Frequency Domain: Background, Preliminary Concepts, Sampling and the Fourier Transform of Sampled Functions, The Discrete Fourier Transform of One Variable, Extensions to Functions of Two Variables, Properties of the 2-D DFT and IDFT, Basics of Filtering in the Frequency Domain, Image Smoothing Using Low Pass Frequency Domain Filters, Image Sharpening Using High Pass Filters, Selective Filtering, Fast Fourier Transform</li> <li>Image Restoration and Reconstruction: A Model of the Image Degradation/Restoration Process, Noise Models, Restoration in the Presence of Noise OnlySpatial Filtering, Periodic Noise Reduction Using Frequency Domain Filtering, Linear, Position-Invariant Degradations, Estimating the Degradation Function, Inverse Filtering, Minimum Mean Square Error (Wiener) Filtering, Constrained Least Squares Filtering, Geometric Mean Filter, Image Reconstruction from Projections</li> </ul>	12
ш	<ul> <li>Wavelet and Other Image Transforms: Preliminaries, Matrix-based Transforms, Correlation, Basis Functions in the Time-Frequency Plane, BasisImages, Fourier-Related Transforms, Walsh-Hadamard Transforms, Slant Transform, Haar Transform, Wavelet Transforms</li> <li>Color Image Processing: Color Fundamentals, Color Models, Pseudocolor Image Processing, Full-Color Image</li> <li>Processing, Color Transformations, ColorImageSegmentation, Noise in Color Images, Color ImageCompression.</li> <li>Image Compression and Watermarking: Fundamentals, Huffman Coding, Golomb Coding, Arithmetic Coding, LZW Coding, Run-length Coding,</li> <li>Symbol-based Coding, 8 Bit-plane Coding, Block TransformCoding, Predictive Coding, Wavelet Coding, Digital ImageWatermarking;</li> </ul>	12

	<ul> <li>Morphological Image Processing: Preliminaries, Erosion and Dilation,</li> <li>Opening and Closing, The Hit-or-Miss Transform, Morphological</li> <li>Algorithms, Morphological Reconstruction, Morphological Operations</li> <li>on Binary Images, Grayscale Morphology</li> <li>Image Segmentation I: Edge Detection, Thresholding, and Region</li> <li>Detection: Fundamentals, Thresholding, Segmentation by Region</li> </ul>	12
IV	Growing and by Region Splitting and Merging, Region Segmentation Using Clustering and Superpixels, Region Segmentation Using Graph Cuts, Segmentation Using Morphological Watersheds, Use of Motion in Segmentation	
	<ul> <li>Image Segmentation II: Active Contours: Snakes and Level Sets:</li> <li>Background, Image Segmentation Using Snakes, Segmentation Using Level Sets.</li> <li>Feature Extraction: Background, Boundary Preprocessing, Boundary</li> </ul>	12
V	Feature Descriptors, Region Feature Descriptors, Principal Components as Feature Descriptors, Whole-Image Features, Scale-Invariant Feature Transform (SIFT)	
<b>Reference</b>	Books:	
1. Digital In	nage Processing, Gonzalez and Woods, Fourth, 2018	
2.Fundamer	ntals of Digital Image Processing, A K. Jain	
3.The Image	e Processing Handbook, J. C. Russ, Fifth, 2010	
	nd Online Learning Material :	
	://www.udemy.com/course/digital-image-processing-from-ground-	
-	<u>1- python/</u>	
-	://www.coursera.org/learn/introduction-image-processing	
5) <u>nups</u>	://onlinecourses.nptel.ac.in/noc19_ee55/preview	

#### M.Sc Information Technology Course Code: IT404A Course Name: Image Processing Practical

Practical per week(1 periods is 60 minutes)	No. of Credits	Evaluation System
04	02	PR-50 Marks

#### List of Practicals

All practicals can be done in MATLAB / Scilab / Python

Note:

- 1) Use of built-in functions for matrix operations and mathematical operations are allowed
- 2) Use gray-level and color images or image matrices as input to all programs.

#### 1) Basics

a) Program to calculate number of samples required for an image.

b) Program to study the effects of reducing the spatial resolution of a digital image.

c) Program to study the effects of varying the number of intensity levels in a digital image

d)Program to perform image averaging (image addition) for noise reduction.

e) Program to compare images using subtraction for enhancing the difference between images.

f) Image Registration.

#### 2)Intensity transformation and Spatial Filtering IMAGE

#### ENHANCEMENT

A) Basic Intensity Transformation functions

1. Program to perform Image negation

2. Program to perform threshold on an image.

3. Program to perform Log transformation

4. Power-law transformations

5. Piecewise linear transformations

a) Contrast Stretching

b) Gray-level slicing with and without background.

c) Bit-plane slicing

#### B)

1) Program to plot the histogram of an image and categorize

2) Program to apply histogram equalization

C) Write a program to perform convolution and correlation

D) Write a program to apply smoothing and sharpening filters on grayscale and color images

- 1. Low Pass
- 2. High Pass

Note: Use all kernels mentioned in the reference book

#### 3) Filtering in Frequency Domain

1. Program to apply Discrete Fourier Transform on an image

- 2. Program to apply Low pass and High pass filters in frequency domain
- 3. Program to apply Laplacian filter in frequency domain
- 4. Note: All other filters can be applied, studied and compared with filters in the spatial domain.
- 5. Program for high frequency emphasis filtering, high boost and homomorphic filtering.

#### 4) Image Denoising

1. Program to denoise using spatial mean, median and adaptive mean filtering

2. Program for Image deblurring using inverse, Wiener filters

#### 5) Color Image Processing

- 1. Program to read a color image and segment into RGB planes , histogram of color image
- 2. Program for converting from one color model to another model
- 3. Program to apply false coloring(pseudo) on a grayscale image

#### 6) Fourier Related Transforms

1. Program to compute Discrete Cosine Transforms, Walsh -Hadamard Transforms, Haar Transform , Wavelet

#### 7) Image compression

1. Program to apply compression and decompression algorithms on an image (Arithmetic, Huffman and LZW coding techniques.

#### 8) Morphological Image Processing

- 1. Program to apply erosion, dilation, opening, closing
- 2. Program for detecting boundary of an image
- 3. Program to apply Hit-or-Miss transform
- 4. Program to apply morphological gradient on an image
- 5. Program to apply Top-Hat/Bottom-hat Transformations

#### 9) Image Segmentation

1. Program for Edge detection using

- a) Sobel, Prewitt, Marr-Hildreth and Canny
- 2. Illustrate Watershed segmentation algorithm
- 3. Any more to be included(to be consulted)

#### **10) Feature Extraction**

1. Apply Principal components for image description

2. Apply Harris-Stephens corner detector algorithm

				Course	Code: ]	Techno T404B mputing		ques				
Periods per 60 minutes)	· •	oeriods i	S	No.	of Credi	ts		Eval	uation S	ystem		
50 minutes)	02	2				02			TH- Mar		ks INT-4	0
			IT404	4B Soft	t Comp	outing 7	[] [] [] [] [] [] [] [] [] [] [] [] [] [	que				
CO     CO     CO     CO     ICT To     Student     Participat     Links:     1. https     2. https	2:Recogn 3:Apply f 4:Apply g 5:Apply r ols Used ts Centri tive (Exper SWAYA s://onlinece s://nptel.acc s://archive.	fuzzy log genetic a neural ne <u>l:</u> Video <u>ic Meth</u> rimental, <u>M / M(</u> ourses.np z.in/cours	tic and re lgorithms tworks for os, PPT. <b>ods:</b> Pro Participat <b>OOCS</b> : tel.ac.in/n es/106105	asoning s to com or classif blem Sol ive, Prob	to handle binatoria fication a ving and lem Solv	e uncerta Il optimiz and regre ing)	inty and zation pr	solve er oblems	• 1		r problem ems	
				The	CO-P(	) Mapj	oing Ma	atrix				
CO\PO	<b>PO</b> 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	P O 10	PO 1 1	PO12
CO1	2	-	2	-	-	-	-	-	-	-	-	-
CO2	-	-	3	-	1	-	-	-	-	-	-	1
CO3	-	-	-	-	-	-	2	-	-	-	-	-
CO4	2	-	-	-	2	-	-	-	-	-	-	-
	2	_	_	-	-	-	_	-	-	-	_	1

Unit	Details	Lectures
I	Introduction of soft computing, soft computing vs. hard computing, various types of soft computing techniques, Fuzzy Computing, Neural Computing, Genetic Algorithms, Associative Memory, Adaptive Resonance Theory, Classification, Clustering, Bayesian Networks, Probabilistic reasoning, applications of soft computing.	

II	Artificial Neural Network: Fundamental concept, Evolution of Neural	
	Networks, Basic Models, McCulloh-Pitts Neuron, Linear	
	Separability,Hebb Network.	
	Supervised Learning Network: Perceptron Networks, Adaptive	
	LinearNeuron, Multiple Adaptive Linear Neurons,	
	BackpropagationNetwork,Radial Basis Function, Time Delay Network,	
	Functional Link Networks, Tree Neural Network.	
	Associative Memory Networks: Training algorithm for pattern Association	
	Autoassociative memory network, hetroassociative memory network, bi	
	directional associative memory, Hopfield networks, iterative autoassociative	
	memory networks, temporal associative memory networks.	
	UnSupervised Learning Networks: Fixed weight competitive nets,	
	Kohonen self-organizing feature maps, learning vectors quantization,	
	counterpropogation networks, adaptive resonance theory networks.	
	Special Networks: Simulated annealing, Boltzman machine, Gaussian	
	Machine, Cauchy Machine, Probabilistic neural net, cascade	1.0
	correlationnetwork, cognition network, neo-cognition network,	12
	cellular neuralnetwork, optical neural network	
III	Third Generation Neural Networks: Spiking Neural networks,	
	convolutional neural networks, deep learningneural networks,	
	extreme learning machine model.	
	Introduction to Fuzzy Logic, Classical Sets and Fuzzy sets:	12
	Classical sets, Fuzzy sets.	
	Classical Relations and Fuzzy Relations:	
	Cartesian Product of relation, classical relation, fuzzyrelations, tolerance	
	and equivalence relations, non-iterative fuzzy sets.	
	Membership Function: features of the membership functions,	
IV	fuzzification, methods of membership value assignments.	
11	Defuzzification: Lambda-cuts for fuzzy sets, Lambda-cuts for fuzzy	
	relations, Defuzzification methods.	
	Fuzzy Arithmetic and Fuzzy measures: fuzzy arithmetic, fuzzy	
	measures, measures of fuzziness, fuzzy integrals.	
	Fuzzy Rule base and Approximate reasoning:	
	Fuzzy proportion, formation of rules, decomposition of rules,	
	aggregation of fuzzy rules, fuzzy reasoning, fuzzy inference systems,	
	Fuzzy logic control systems, control system design, architecture and	12
	operation of FLC system, FLC system models and applications of FLC	
V	System.	
	Genetic Algorithm: Biological Background, Traditional optimization	
	and search techniques, genetic algorithm and search space, genetic	
	algorithm vs. traditional algorithms, basic terminologies, simple geneticalgorithm, general genetic algorithm, operators in genetic	
	algorithm, stopping condition for genetic algorithm flow, constraints in	
	geneticalgorithm, problem solving using genetic algorithm, the	
	schematheorem, classification of genetic algorithm, Holland classifier	
	systems, genetic programming, advantages and limitations and	
	applications of genetical gorithm. Differential Evolution Algorithm,	
	Hybrid soft computing techniques –neuro – fuzzy hybrid, genetic neuro-	
	hybrid systems, genetic fuzzyhybrid and fuzzy genetic hybrid systems	

#### **Reference Books:**

1.Artificial Intelligence and Soft Computing ,Anandita DasBattac harya ,SPD, 3<sup>rd</sup>,2018 2 Principles of Soft computing S N Siyapandam S N Deepa Wiley 3<sup>rd</sup> 2019

2.Principles of Soft computing, S.N.Sivanandam S.N.Deepa, Wiley, 3<sup>rd</sup>, 2019
3. Neuro-FuzzyandSoftComputing, J.S.R.Jang, C.T.Sun and E.Mizutani Prentice Hall of India, 2004

#### **E-Books and Online Learning Material :**

- 1) <u>https://onlinecourses.nptel.ac.in/noc22\_cs54/preview</u>
- 2) https://nptel.ac.in/courses/106105173
- 3) https://archive.nptel.ac.in/courses/106/105/106105173/

			A.Sc Information Technolo Code: IT404B ourse Name: Soft Comput							
		al per week(1 periods	No. of Credits	Evaluation System						
is 6(	) m	inutes) 04	02	DD 50 Morder						
List	of	04 Practicals	02	PR-50 Marks						
List		Implement the following	<b>.</b>							
1	ล	Design a simple linear neural network model.								
				and bipolar sigmoidal function.						
		Implement the following								
2	a	Generate AND/NOT funct	ion using McCulloch-Pitts net	ural net.						
	b	Generate XOR function us	ing McCulloch-Pitts neural ne	et.						
		Implement the Followin	g							
3	a	Write a program to implen	nent Hebb''s rule.							
	b	Write a program to implem	nent of delta rule.							
		Implement the Following	g							
4.	a	Write a program for Bac	k Propagation Algorithm							
	b	Write a program for error	or Backpropagation algorith	m.						
_		Implement the Following								
5.		Write a program for Hop								
	b	Write a program for Rad								
2		Implement the Following								
6.		Kohonen Self organizing								
	b	Adaptive resonance theory	•							
7		Implement the Following	0							
7.	a	Write a program for Line	-							
	b	101	ofield network model for as	sociative memory						
8.		Implement the Following								
0.		Membership and Identity								
	D.	Membership and Identity								
		Implement the Following	5							

9.	a	Find ratios using fuzzy logic
	b	Solve Tipping problem using fuzzy logic
		Implement the Following
10	a	Implementation of Simple genetic algorithm
•	b	Create two classes: City and Fitness using Genetic algorithm

			М.			Code:						
				Cou	rse Nar	ne: Rese	arch Me	ethodolo	gy			
Periods p	er week( es)	1 perio	ds is	No.	of Crea	lits		Eva	luation	System		
	,	03				03				I-60 Ma Marks	rks INT	•
			IT	405 Re	search	Metho	odology					
Course	Outcome	es: After	r successi	ful comp	oletion o	f this co	irse, stud	lents wil	l be able	to:		
	C <b>O1:</b> solv			-							7	
	pplying s							-	-	•		
	C <b>O2</b> : reco	0		d and ap	oplythe l	language	, theory a	and mod	els of th	e field of	2	
	ousiness a	•			<b>1</b>		and a	- 1			4	
	CO3: fost ousiness p		•	itically	analyze,	synthes	ize and so	olve con	nplex un	structure	a	
	C <b>O4</b> : und			ally apr	olv the c	oncepts	and meth	ods of b	usiness a	analytics		
	reate vial				-	-		045 01 0		inuryties		
	C <b>O5:</b> Idei				-			heir role	s in buil	ding		
	ntelligent	•			pz	,						
	Tools U	sed: Vi		)T								
ICT			ideos. PF									
ICT			ideos, PI	1.								
Stud	ents Cer	ntric M	lethods:	Problem	-	and Part	cipative					
<u>Stud</u> (Expe	rimental, I	<b>ntric M</b> Participa	lethods: utive, Prob	Problem lem Solv	-	and Part	cipative					
<u>Stud</u> (Expe <u>Link</u>	rimental, 1 s: SWA	ntric M Participa YAM /	lethods: ative, Prob	Problem lem Solv S:	ing)		-					
Stud (Expe Link	rimental, 1 <b>s: SWA</b> ) <u>https://d</u>	ntric M Participa YAM / onlinecc	lethods: ntive, Prob <u>MOOC</u> ourses.npt	Problem lem Solv S: el.ac.in/	ing)		-					
Stud (Expe Link	rimental, 1 s: SWA	ntric M Participa YAM / onlinecc	lethods: ntive, Prob <u>MOOC</u> ourses.npt	Problem lem Solv S: el.ac.in/	ing)		-					
Stud (Expe Link	rimental, 1 <b>s: SWA</b> ) <u>https://d</u>	ntric M Participa YAM / onlinecc	lethods: ntive, Prob <u>MOOC</u> ourses.npt	Problem lem Solv S: el.ac.in/ s/12110	ing) /noc21_1 6007	me68/pre	eview	atrix				
Stud (Expe Link 1 2	rimental, ] s: SWA ) <u>https://d</u> 2) <u>https://n</u>	ntric M Participa YAM / Donlinecco ptel.ac.	Iethods: htive, Prob MOOC ourses.npt in/course	Problem lem Solv <u>S</u> : el.ac.in/ s/12110 <u>The</u>	ing) inoc21_1 6007 CO-P(	me68/pre	eview Ding Ma					
Stud (Expe Link 1 2 CO∖	rimental, 1 s: SWA ) <u>https://d</u> 2) <u>https://n</u> PO	Participa YAM / onlinecc ptel.ac.	Iethods: htive, Prob MOOC ourses.npt in/course	Problem lem Solv S: el.ac.in/ s/12110 The PO	ing) inoc21_1 6007 CO-PC PO	me68/pre D Mapj PO	eview Ding Ma	РО	PO	PO	PO	PO
Stud (Expe Link 1 2	rimental, ] s: SWA ) <u>https://d</u> 2) <u>https://n</u>	ntric M Participa YAM / Donlinecco ptel.ac.	Iethods: htive, Prob MOOC ourses.npt in/course	Problem lem Solv <u>S</u> : el.ac.in/ s/12110 <u>The</u>	ing) inoc21_1 6007 CO-P(	me68/pre	eview Ding Ma		PO 9	1	PO 11	PO 12
<u>Stud</u> (Expe <u>Link</u> 1 2 CO∖	rimental, 1 s: SWA ) <u>https://d</u> 2) <u>https://n</u> PO	Participa YAM / onlinecc ptel.ac.	Iethods: htive, Prob MOOC ourses.npt in/course	Problem lem Solv S: el.ac.in/ s/12110 The PO	ing) inoc21_1 6007 CO-PC PO	me68/pre D Mapj PO	eview Ding Ma	РО				

2

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

2

**CO3** 

**CO4** 

CO5

-

-

-

-

-

-

-

-

-

-

2

-

2

-

1

Unit	Details	Lectures
I	<b>Introduction:</b> Role of Business Research, Information Systems and Knowledge Management, Theory Building, Organization ethics and Issues	12
II	BeginningStages ofResearchProcess:Problemdefinition, Qualitative research tools, Secondary data research	12
III	ResearchMethodsandDataCollection:Surveyresearch, communicating with respondents, Observation methods,Experimenta l research	12
IV	Measurement Concepts, Sampling and Field work: Levels of Scale measurement, attitude measurement, questionnaire design, sampling designs and procedures, determination of sample size	12
V	<b>Data Analysis and Presentation:</b> Editing and Coding, Basic Data Analysis, Univariate Statistical Analysis and Bivariate Statistical analysis and differences between two variables. Multivariate Statistical Analysis.	12
Referenc	e Books:	
	as Research Methods, William G.Zikmund, B.J Babin, J.C. nuAdhizkari, M.Griffin, Cengage,8e,2016	
2. Researce	ch Methods for Business Students Fifth Edition, Mark Saunders,2011	
E-Books	and Online Learning Material :	
· •	os://onlinecourses.nptel.ac.in/noc21_me68/preview os://nptel.ac.in/courses/121106007_	

M.Sc Information Technology Course Code: IT405 Course Name: Research Methodology Practical								
Practical per week(1 periods is 60 minutes)	No. of Credits	Evaluation System						
02	01	PR-50 Marks						

Pra a l N		Details
	Α	Write a program for obtaining descriptive statistics of data.

1		Import data from different data sources (from Excel, csv, mysql, sql server,
	В	oracle to R/Python/Excel)
		Design a survey form for a given case study, collect the primary data and
2	Α	
		analyze it
	В	Perform suitable analysis of given secondary data.
2	Α	Perform testing of hypothesis using one sample t-test.
3	В	Perform testing of hypothesis using two sample t-test.
	С	Perform testing of hypothesis using paired t-test.
4	Α	Perform testing of hypothesis using chi-squared goodness-of-fit test.
4	В	Perform testing of hypothesis using chi-squared Test of Independence
5		Perform testing of hypothesis using Z-test.
	Α	Perform testing of hypothesis using one-way ANOVA.
6	В	Perform testing of hypothesis using two-way ANOVA.
	С	Perform testing of hypothesis using multivariate ANOVA (MANOVA).
7	Α	Perform the Random sampling for the given data and analyse it.
/	В	Perform the Stratified sampling for the given data and analyse it.
8		Compute different types of correlation.
	Α	Perform linear regression for prediction.
9	В	Perform polynomial regression for prediction.
10	Α	Perform multiple linear regression.
10	В	Perform Logistic regression.

# Semester -I

			(		mation 7 1451 Con						
Periods j minutes)		x(1 perio	ds is 60	1	No. of Ci	redits		E	<b>valuati</b> o	on System	
04 04 TH-60 Marks INT-40 Marks											
					IT451	Data S	cience				
Course (	Outcome	s: After	successf	ul comp	letion of	this cou	rse, stude	ents will	be able t	o:	
CO2: integri CO3: busine CO4: makin CO5: <u>ICT /</u> <u>Stude</u> Partici Solvin <u>Links</u> 1. <u>ht</u> 2. <u>ht</u>	Recognizity, and p Apply et ess and da Demonst g. Apply pr Fools Us ents Cer pative (Ex	ze and an rivacy. hical pra ata mana trate kno rinciples sed: Vic tric Ma xperiment YAM / 1 necourses v.udemy.	nalyze et actices in gement o wledge o of Data leos, PP ethods: tal, Partic MOOC .nptel.ac. com/cour	hical iss everyda decisions of statist Science T,Pytho Problem ipative, F <u>S</u> : in/noc21 se/pythor	ues in bu y busine cical data to the an on Solving a problem <u>cs69/pre</u>	siness resident siness resident siness resident siness resident siness resident sines resident sines residence	elated to ties and t techniqu business	intellectu make we nes utiliz s problem	ual prope ll- reaso ed in bus ns.	camp/	ecurity,
						CO-P					
					<u>Mappi</u>						
CO\ P O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11
CO1	-	-	2	2	-	-	-	-		-	-
CO2	-	-	-	2	-	-	-	-	3	-	-
CO3	-	-	-	-	-	-	1	2	3	-	-
CO4	-	2	-	-	-	-	-	2	-	-	-
CO5	-	-	-	2	-	-	-	3	-	-	-
	<u> </u>				I					I	
Unit					Detai	s				Lec	tures

Data Science TechnologyStack:Rapid Information FactoryEcosystem, Data Science Storage Tools, Data Lake, Data Vault,	
Ecosystem, Data Science Storage Tools, Data Lake, Data Vault.	
Data Warehouse Bus Matrix, Data Science Processing Tools	
I "Spark, Mesos, 12	
Akka,Cassandra,Kafka,ElasticSearch,R,Scala,Python,MQTT,The	
Future	
Layered Framework: Definition of Data Science Framework, Cross-	
Industry Standard Process for Data Mining	
(CRISP-DM) Homogeneous Ontology for Recursive Uniform	
Schema, The Top Layers of a Layered Framework, Layered	
Framework for High-Level Data Science and Engineering	
Business Layer: Business Layer, Engineering a Practical Business	
Layer	
<b>Utility Layer:</b> Basic Utility Design, Engineering a Practical Utility	
Layer	
Three Management Layers: Operational Management Layer,	
Processing-Stream Definition and Management, Audit, Balance, and	
Control Layer, Balance, Control, Yoke Solution, Cause-and-Effect,	
IIAnalysis System, Functional Layer, Data Science Process Retrieve Superstep : Data Lakes, Data Swamps, Training the Trainer12	
Model, Understanding the Business Dynamics of the Data Lake,	
Actionable Business Knowledge from Data Lakes, Engineering a	
Practical Retrieve Superstep, Connecting to Other Data Sources,	
Assess Superstep: Assess Superstep, Errors, Analysis of	
IIIData, Practical Actions, Engineering a Practical Assess12	
Superstep,	
Process Superstep : Data Vault, Time-Person-Object-	
Location- Event Data Vault, Data Science Process, Data Science,	
IV     Transform Superstep : Transform Superstep, Building a Data     12       Warehouse     Transforming with Data Science     Humathasis	
Warehouse, Transforming with Data Science, Hypothesis	
Testing, Overfitting and Underfitting, Precision-Recall, Cross-Validation Test.	
<b>Transform Superstep:</b> Univariate Analysis, Bivariate Analysis, Multivariate Analysis, Linear Regression, Logistic Regression,	
Clustering Techniques, ANOVA, Principal Component Analysis	
(PCA), Decision Trees, Support Vector Machines,	
V Networks, Clusters, and Grids, Data Mining, Pattern 12	
Recognition, Machine Learning, Bagging Data,Random Forests,	
Computer Vision (CV), Natural Language Processing (NLP), Neural	
Networks, TensorFlow.	
Organize and Report Supersteps : Organize Superstep, Report	
Superstep, Graphics, Pictures, Showing the Difference	
Reference Books:	
1. Practical Data Science, Andreas François Vermeulen, 2018	
2. Principles of Data Science, SinanOzdemir, 2016	
3. Data Science from Scratch, Joel Grus, O"Reilly, 2015	
4. Data Science from Scratch first Principle in python, Joel Grus, Shroff Publishers, 2017	
5. Experimental Design in Data science with Least Resources, N.C.Das, 2018	
E-Books and Online Learning Material :	

- 1) <u>https://onlinecourses.nptel.ac.in/noc21\_cs69/preview</u>
- 2) <u>https://www.udemy.com/course/python-for-data-science-and-machine-learning-bootcamp/</u>
- 3) <u>https://www.coursera.org/professional-certificates/ibm-data-science</u>

M.Sc Information Technology Course Code: IT451 Course Name: Data Science Practical									
Practical per week(1 periodsNo. of CreditsEvaluation Systemis 60 minutes)									
List of Practicals									
1) Creating a Data Model us	0								
2)Conversion from differen		at.							
A) Text delimited csv form	nat.								
B) XML									
C) JSON									
D) My SQL Database									
E) Picture									
(JPEG) F)Video									
G) Audio									
3) Utilities and Auditing									
4) Retrieving Data									
5) Assessing Data									
6) Processing Data									
7) Transforming Data									
8) Organizing Data									
9) Generating Report									
10) Data Visualization with	Power BI								

					Informa Course me: App		: IT452		gence			
Period	s per we	ek(1 p	eriods	No.	of Cred	lits		]	Evalua	tion Sys	stem	
is 60 m	inutes)											
	0	4				04				TH-60		
										INT-40	Marks	
		I	T452	Appli	ed Arti	ificial	Intelli	gence				
Cour	se Outc				ıl compl			-	udents	will he	able	
Cour	se oute	onics.	inter su		to:			uise, si	udents	will be a	uole	
CO	1: Dem	onstrate	e funda	mental	underst:		of the	historv	of arti	ficial in	telligend	e (Al
	its foun						21 110		51 WIT			
		•		-	f AI in			require	proble	em solv	ing, inf	erence
-	-				ation and		-		_			
					d a fund			•	-			
	-		ligent ag	gents, e	expert sy	ystems,	artificia	al neura	I netwo	orks and	l other n	nachii
1												
	ning mo		on ohil	lity to a	ahoro in	diama	ions of	AI ito	ourront		and limit	tation
CO	4: Dem	onstrate		lity to s	share in	discuss	ions of	AI, its	current	scope a	and limit	tation
CO and	4: Demo societal	onstrate implic	ations	•						-		
CO and CO	4: Demo societal 5: Demo	onstrate implic	ations e profici	ency ir	n applyir	ng scien	tific me	ethod to		-		
CO and CO <u>ICT</u>	4: Demo societal 5: Demo	onstrate implic onstrate Used:	ations e profici Videos	ency ir s <u>, PP</u> T,	n applyin , Python	ng scien 1 ,IDLF	tific me E, Jupit	ethod to er		-		
CO and CO <u>ICT</u> Stue	4: Demo societal 5: Demo <u>Tools</u> dents C	onstrate implic onstrate <u>Used:</u> Centric	ations e profici Videos Metho	ency ir <u>s, PP</u> T, ods: Pr	a applyin Python oblem Sc	ng scien ,IDLF	tific me E, Jupit	ethod to er		-		
CO and CO <u>ICT</u> Stue (Exp	4: Demo societal 5: Demo <u>Tools</u> dents C	onstrate l implic onstrate Used: Centric l, Partic	ations e profici Videos Metho cipative,	ency ir <u>s, PP</u> T, <b>ods:</b> Pr Problen	n applyin Python oblem So n Solving	ng scien ,IDLF	tific me E, Jupit	ethod to er		-		
CO and CO <u>ICT</u> Stue (Exp Lin	4: Demo societal 5: Demo C Tools dents C erimenta ks: SW	onstrate l implic onstrate Used: Centric l, Partic	ations e profici Videos e <b>Metho</b> cipative, M / MO	ency ir <u>5, PP</u> T, ods: Pr Problen	n applyin , Python oblem Sc n Solving	ng scien ,IDLE olving an g)	tific me E, Jupit nd Partic	ethod to er cipative	model	s of mac		
CO and CO <u>ICT</u> Stud (Exp <u>Lin</u> 1.	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://w	onstrate l implic onstrate Used: Centric l, Partic AYAN www.ude	ations e profici Videos Metho cipative, M / MO emy.com	ency ir <u>, PP</u> T, <b>ods:</b> Pr Problen <b>OCCS</b> : /course/	n applyin , Python oblem So n Solving /modern-	ng scien , IDLE plving an g) artificia	tific me E, Jupit nd Partic	ethod to er cipative	model	s of mac		
CO and CO <u>ICT</u> Stue (Exp <u>Lin</u> 1.	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://w	onstrate l implic onstrate Used: Centric l, Partic AYAN www.ude	ations e profici Videos Metho cipative, M / MO emy.com	ency ir <u>, PP</u> T, <b>ods:</b> Pr Problen <b>OCCS</b> : /course/	n applyin , Python oblem So n Solving /modern- /noc22_cs	ng scien , IDLE plving an g) artificia s83/prev	tific me E, Jupite nd Partic I-intellig <u>view</u>	ethod to er cipative	model	s of mac		
CO and CO <u>ICT</u> Stue (Exp <u>Lin</u> 1.	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://w	onstrate l implic onstrate Used: Centric l, Partic AYAN www.ude	ations e profici Videos Metho cipative, M / MO emy.com	ency ir <u>, PP</u> T, <b>ods:</b> Pr Problen <b>OCCS</b> : /course/	n applyin Python oblem So n Solving /modern- /noc22_c: <u>The</u>	ng scien , IDLE plving an g) artificia	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <b>PO</b>	ethod to er cipative	model	s of mac		
CO and CO <u>ICT</u> Stud (Exp <u>Lin</u> 1.	4: Demo societal 5: Demo Tools dents C erimenta ks: SW https://w https://o	onstrate implic onstrate Used: Centric AYAN www.ude nlinecou	e profici Videos Metho Eipative, M M / MO Emy.com Irses.npto	ency ir s, <u>PP</u> T, ods: Pr Problen <u>OOCS</u> : /course/ el.ac.in/ P	n applyin Python oblem So n Solving <u>(modern- (noc22_cs</u> <u>The</u> <u>Mapp</u> P	ng scien n ,IDLE olving an <u>artificia</u> <u>s83/prev</u> <u>e CO- ping M</u> P	tific me E, Jupitand Partic I-intellig view PO Iatrix P	ethod to er sipative gence-wi	model	s of mac -coding/ PO	po PO	P
CO and CO ICT Stue (Exp 1. 2. CO	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://or P O	P Onstrate Dimplic Onstrate Used: Used: Dentric AYAN Ww.ude nlinecou	e profici Videos Metho Dipative, 1 M / MO emy.com Irses.npt	ency ir s, PPT, ods: Pr Problen OCCS: /course/ el.ac.in/ P O	n applyin Python oblem So n Solving <u>(modern- (noc22_cs</u> <u>The</u> <u>Mapp</u> P O	ng scien n ,IDLE olving an artificia s83/prev e CO- oing M O	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <u>PO</u> <u>Iatrix</u> P O	ethod to er Eipative gence-with P O	P O	s of mac	chine lea	P O
CO and CO <u>ICT</u> Stud (Exp (Exp 1. 2. CO \ PO	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://w https://w https://o	onstrate implic onstrate Used: Centric AYAN www.ude nlinecou	e profici Videos Metho Eipative, M M / MO Emy.com Irses.npto	ency ir s, <u>PP</u> T, ods: Pr Problen <u>OOCS</u> : /course/ el.ac.in/ P	n applyin Python oblem So n Solving <u>(modern- (noc22_cs</u> <u>The</u> <u>Mapp</u> P	ng scien n ,IDLE olving an <u>artificia</u> <u>s83/prev</u> <u>e CO- ping M</u> P	tific me E, Jupitand Partic I-intellig view PO Iatrix P	ethod to er sipative gence-wi	model	s of mac -coding/ PO 10	PO 11	P O
CO and CO ICT Stue (Exp 1. 2. CO V PO CO1	4: Demo societal 5: Demo Tools dents C erimenta ks: SW https://w https://or	onstrate l implic onstrate Used: Centric l, Partic AYAN ww.ude nlinecou P O 2 -	e profici Videos Metho Dipative, 1 M / MO emy.com Irses.npt	ency ir s, PPT, ods: Pr Problen OCCS: /course/ el.ac.in/ P O	n applyin Python oblem So n Solving <u>(modern- (noc22_cs</u> <u>The</u> <u>Mapp</u> P O	ng scien n ,IDLE olving an artificia s83/prev e CO- oing M O	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <u>PO</u> <u>Iatrix</u> P O 7 -	ethod to er eipative gence-wi P O 8 -	P O	s of mac -coding/ PO	PO 11 -	P O1
CO and CO <u>ICT</u> (Exp <u>Lin</u> 1. 2. CO \ PO	4: Demo societal 5: Demo Tools dents C erimenta ks: SW https://w https://or P 0 1 3 1	P O D D D D D D D D D D D D D D D D D D	P O A P O A C D C C C C C C C C C C C C C C C C C	ency ir s, PPT, ods: Pr Problen OCCS: /course/ el.ac.in/ P O 4 -	n applyin Python oblem So n Solving /modern- /noc22_c: <u>The</u> <u>Mapp</u> P O 5 -	ng scien 1, IDLE plving an plving an <u>s83/prev</u> <u>e CO-</u> <u>ping M</u> P O 6 - -	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <u>PO</u> <u>Iatrix</u> P O 7 - -	P O 8 - 2	P O 9 - -	s of mac -coding/ PO 10 - -	PO 11 - -	P O1 2 -
CO and CO ICT Stue (Exp Lin 1. 2. CO V PO CO1 CO2 CO3	4: Demo societal 5: Demo <u>Tools</u> dents C erimenta ks: SW https://w https://w 1 3 1 2	onstrate l implic onstrate Used: Centric l, Partic AYAN ww.ude nlinecou P O 2 - - -	e profici Videos Metho cipative, M / MO emy.com rrses.npt P O 3 - - -	ency ir s, PPT, ods: Pr Problen OCCS: /course/ el.ac.in/ P O	n applyin Python oblem So n Solving /modern- /noc22_c: <u>The</u> <u>Mapp</u> P O 5 - - -	ng scien n ,IDLE plving an plving an <u>s83/prev</u> <u>e CO-</u> <u>ping M</u> P O 6 - - -	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <u>PO</u> <u>Iatrix</u> P O 7 - - -	P O 8 - 2 -	P O O 9 - - - -	s of mac -coding/ PO 10 - - - -	PO 11 - - -	P 01 2 - - -
CO and CO ICT Stue (Exp Lin 1. 2. CO V PO CO1 CO2	4: Demo societal 5: Demo Tools dents C erimenta ks: SW https://w https://or P 0 1 3 1	P O D D D D D D D D D D D D D D D D D D	P O A P O A C D C C C C C C C C C C C C C C C C C	ency ir s, PPT, ods: Pr Problen OCCS: /course/ el.ac.in/ P O 4 -	n applyin Python oblem So n Solving /modern- /noc22_c: <u>The</u> <u>Mapp</u> P O 5 -	ng scien 1, IDLE plving an plving an <u>s83/prev</u> <u>e CO-</u> <u>ping M</u> P O 6 - -	tific me E, Jupit nd Partic <u>I-intellig</u> <u>view</u> <u>PO</u> <u>Iatrix</u> P O 7 - -	P O 8 - 2	P O 9 - -	s of mac -coding/ PO 10 - -	PO 11 - -	P O1 2 -

Unit

Details

Lectures

	<b>Review of AI:</b> History, foundation and Applications	
Ι	<ul> <li><b>Expert System and Applications:</b> Phases in Building Expert</li> <li>System, Expert System Architecture, Expert System</li> <li>versus Traditional Systems, Rule based Expert Systems,</li> <li>Blackboard Systems, Truth Maintenance System, Application of</li> <li>Expert Systems, Shells and Tools</li> </ul>	12
п	<b>Probability Theory:</b> joint probability, conditional probability, Bayes"s theorem, probabilities in rules and facts of rule based system, cumulative probabilities, rule based system and Bayesian method <b>Fuzzy Sets and Fuzzy Logic:</b> Fuzzy Sets, Fuzzy set operations, Types of Membership Functions, Multivalued Logic, Fuzzy Logic, Linguistic variables and Hedges, Fuzzy propositions, inference rules for fuzzy propositions, fuzzy systems, possibility theory and other enhancement to Logic	12
III	<ul> <li>Machine Learning Paradigms: Machine Learning systems, supervised and unsupervised learning, inductive learning, deductive learning, clustering, support vector machines, cased based reasoning and learning.</li> <li>Artificial Neural Networks: Artificial Neural Networks, Single-Layer feedforward networks, multi-layer feed-forward networks, radial basis function networks, design issues of artificial neural networks and recurrent networks</li> </ul>	12
IV	<ul> <li>Evolutionary Computation: Soft computing, genetic algorithms, genetic programming concepts, evolutionary programming, swarm intelligence, ant colony paradigm, particle swarm optimization and applications of evolutionary algorithms.</li> <li>Intelligent Agents: Agents vs software programs, classification of agents, working of an agent, single agent and multiagent systems, performance evaluation, architecture, agent communication language, applications</li> </ul>	12
V	Advanced Knowledge Representation Techniques: Conceptual dependency theory, script structures, CYC theory, script structure, CYC theory, case grammars, semantic web. Natural Language Processing: Sentence Analysis phases, grammars and parsers, types of parsers, semantic analysis, universal networking language, dictionary	
	Books: Data Science, Andreas François Vermeulen, 2018 Artificial Saroj Kaushik	
-	t Edition, 2019	
2. Artificial	Intelligence: A Modern Approach, Russel, Peter Norvig	
	Intelligence, Elaine Rich, Kevin Knight, Shivashankar, B. Nair	
	d Online Learning Material :	
	//www.udemy.com/course/modern-artificial-intelligence-with-zero-coding/ //onlinecourses.nptel.ac.in/noc22_cs83/preview	
-2 <u>incps</u>	., shines subscriptonuonin noond_0000/providin	

M.Sc Information Technology Course Code: IT452 Course Name: Applied Artificial Intelligence										
Practical										
Practical per week(1No. of CreditsEvaluation System										
periods is 60 minutes)										
04	02	PR-50 Marks								
List of Practicals										
1) Implement Bayes Theorem using	Python.									
2) Implement Conditional Probabili	ty and joint probability using Pyt	hon.								
3) Implement ratios using fuzzy log	ic									
4) Write an application to implement	t kmeans clustering algorithm.									
5) Write an application to implement	t support vector machine algorith	nm.								
6) Write A Program in Python for R	emoving stop words with NLTK	•								
7) Case Study on Prolog										
8) Write A Program in Python to Cr	eate A New Column in Pandas D	Data Frame Based on The								
Existing Columns.										

#### M.Sc Information Technology Course Code: IT453 Course Name: Microservices Architecture

**Practical** 

Practical per week(1	No. of Credits	Evaluation System
periods is 60 minutes)		
04	02	PR-50 Marks
List of Practicals		

# Practicals can be done with VS2017, VS2019, Visual Code with ASP.NET Core 3.1.x installed along with Docker and Docker Desktop.

1) Building APT.NET Core MVC Application.

2) Building ASP.NET Core REST API.

3) Working with Docker, Docker Commands, Docker Images and Containers

4) Installing software packages on Docker, Working with Docker Volumes and

Networks. 5 )Working with Docker Swarm.

6) Working with Circle CI for continuous integration.

7) Creating Microservice with ASP.NET Core.

8)Working with Kubernetes.

9) Creating Backing Service with ASP.NET Core.

10) Building real-time Microservice with ASP.NET Core.

#### **IT453** Microservices Architecture

Course Outcomes: After successful completion of this course, students will be able to:

**CO1:** Develop web applications using Model View Control.

**CO2:** Create MVC Models and write code that implements business logic within Model methods, properties, and events.

**CO3:** Create Views in an MVC application that display and edit data and interact with Models and Controllers.

CO4: Boost your hire ability through innovative and independent learning

CO5: Gaining thorough understanding of the philosophy and architecture of .NET Core

ICT Tools Used: Videos, PPT, PostGress, SQL

Students Centric Methods: Problem Solving and

Participative (Experimental, Participative, Problem Solving)

#### Links: SWAYAM / MOOCS:

3. https://www.udemy.com/course/microservices-architecture-the-complete-guide/

4. <u>https://www.coursera.org/lecture/service-oriented-architecture/4-3-3-introduction-to-icroservices-</u>

#### The CO-PO Mapping Matrix

P	1	2	3	4	5	6	7	8	9	1	1	1

0										0	1	2
CO1	-	-	-	-	-	-	2	2	-	-	-	-
CO2	-	-	2	-	-	-	-	-	-	-	-	-
CO3	-	-	2	-	-	-	-	-	-	-	-	2
CO4	-	-	-	-	-	-	2	-	-	-	-	1
CO5	2	-	-	-	-	-	-	-	-	-	-	-

						Code	: IT454 Comput	A	Course rensics			
Period	s per we	ek(1 p	eriods	No.	of Cree	lits		]	Evaluati	on Syste	m	
is 60 m	inutes)											
	02	2				02			]	TH-60 M	arks INT-4	0
									Ν	larks		
~						-	er For					
					-				dents wil			
			-			-	its asso	ciated a	applicatio	ons in Inf	formation	
	mmunica 2: Under											
				-			onse and	lvariou	is securit	v issues	in ICT worl	d and
	ntify con								is securit	y 1550C5		u, anu
	-											
		1										
CO	4: Recog	-						uplicati	on and v	arious to	ols for analy	ysis to
		gnize th	ne impo	rtance of	of comp	uter for	ensic du		on and v on in vari			ysis to
ach		gnize th quate p	ne impo erspect:	rtance of ives of	of comp comput	uter for	ensic du					ysis to
ach ICT	ieve ade T <b>Tools</b>	gnize th quate p <b>Used:</b>	ne impo erspect Videos	rtance of ives of s, PPT.	of comp comput	uter for er foren	ensic du sic inve	estigatio				ysis to
ach <u>ICT</u> Stue	ieve ade <b>Tools</b> dents C	gnize th quate p Used: entric	ne impo erspect Videos Metho	rtance of ives of s, PPT.	of comp comput	uter for er foren	ensic du sic inve	estigatio				ysis to
ach <u>ICT</u> Stue (Exp	ieve ade <b>Tools</b> dents C perimenta	gnize th quate p <b>Used:</b> entric l, Partic	ne impo erspect Videos <b>Metho</b> ipative,	rtance of ives of s, PPT. ods: Pro Problem	of comp comput	uter for er foren	ensic du sic inve	estigatio				ysis to
ach ICT Stue (Exp	ieve ade <b>Tools</b> dents C perimenta ks: SW	gnize th quate p <b>Used:</b> entric l, Partic <b>AYAN</b>	e impo erspect Videos <b>Metho</b> ipative, <b>I</b> / <b>MC</b>	rtance of ives of of s, PPT. ods: Pro Problem	of comput comput oblem So n Solving	uter for er foren olving an g)	ensic du sic invender	estigatio				ysis to
ach ICT Stuc (Exp Lin 1.	ieve adec <b>Tools</b> dents C derimenta ks: SW https://w	gnize th quate p <b>Used:</b> entric l, Partic <b>AYAN</b> ww.cou	ne impo erspect Videos Metho ipative, I / MC rsera.org	rtance of ives of of s, PPT. ods: Pro Problem DOCS: g/specia	of comput comput oblem So n Solving lizations	uter for er foren olving an g) /comput	ensic du sic inve nd Partic erforens	estigation eipative		ous appl		ysis to
ach ICT Stuc (Exp Lin 1.	ieve adec <b>Tools</b> dents C derimenta ks: SW https://w	gnize th quate p <b>Used:</b> entric l, Partic <b>AYAN</b> ww.cou	ne impo erspect Videos Metho ipative, I / MC rsera.org	rtance of ives of of s, PPT. ods: Pro Problem DOCS: g/specia	of comput comput oblem So n Solving lizations liearning	uter for er foren olving an g) /comput -comput	ensic du sic inve nd Partic erforens	vipative ics sics-wit	on in vari	ous appl		ysis to
ach ICT Stuc (Exp Lin 1.	ieve adec <b>Tools</b> dents C dents C dents SW https://w	gnize th quate p <b>Used:</b> entric l, Partic <b>AYAN</b> ww.cou	ne impo erspect Videos Metho ipative, I / MC rsera.org	rtance of ives of of s, PPT. ods: Pro Problem DOCS: g/specia	of comput comput oblem So n Solving lizations liearning	uter for er foren olving an g) /comput -comput CO-P	ensic du sic inve nd Partic erforens	vipative ics sics-wit	on in vari	ous appl		ysis to
ach ICT Stuc (Exp Lin 1.	ieve adec <b>Tools</b> dents C dents C dents SW https://w	gnize th quate p <b>Used:</b> entric l, Partic <b>AYAN</b> ww.cou	ne impo erspect Videos Metho ipative, I / MC rsera.org	rtance of ives of of s, PPT. ods: Pro Problem DOCS: g/specia	of comput comput oblem So n Solving lizations liearning	uter for er foren olving an g) /comput -comput CO-P	ensic du sic inve nd Partic erforens er-forens	vipative ics sics-wit	on in vari	ous appl	ications.	
ach <u>ICT</u> Stue (Exp <u>Lin</u> 1. 2. CO \	ieve ade <b>Tools</b> dents C berimenta ks: SW https://w https://w	gnize th quate p Used: entric I, Partic AYAN ww.cou ww.ude	e impo erspect Videos <b>Metho</b> ipative, <u>I / MC</u> rsera.org my.com	rtance of ives of of s, PPT. <b>ods:</b> Pro Problem <b>DOCS</b> : g/specia /course/	of comput comput oblem So n Solving <u>lizations</u> <u>learning</u> <u>The</u> P O	uter for er foren olving an g) /comput -comput CO-P Ma P O	ensic du sic inve nd Partic erforens erforens O Ma atrix P O	eipative ics sics-wit pping P O	n in vari	ous appl -skills/ PO 1		ysis to PO12
ach ICT Stue (Exp Lin 1. 2. CO \ PO	ieve ade Tools dents C berimenta ks: SW https://w https://w	gnize th quate p Used: entric l, Partic AYAN ww.cou ww.ude	ne impo erspect: Videos <b>Metho</b> ipative, <b>1 / MC</b> rsera.org my.com	rtance of ives of of s, PPT. ods: Pro Problem OOCS: g/specia /course/	of comput comput oblem Solving lizations learning The P	uter for er foren olving an g) /comput -comput -comput CO-P Ma P	ensic du sic inve nd Partic erforensi er-forensi <b>O Ma</b> atrix P	estigation ipative ics sics-wit <b>pping</b> P	h-infinite	ous appl	ications.	
ach <u>ICT</u> Stue (Exp <u>Lin</u> 1. 2. CO \	ieve ade Tools dents C berimenta ks: SW https://w https://w P O 1 3	gnize th quate p Used: entric I, Partic AYAN ww.cou ww.ude	e impo erspect Videos <b>Metho</b> ipative, <u>I / MC</u> rsera.org my.com	rtance of ives of of s, PPT. ods: Problem DOCS: g/specia /course/ P O	of comput comput oblem So n Solving <u>lizations</u> <u>learning</u> <u>The</u> O 5 -	uter for er foren olving an g) /comput -comput CO-P Ma P O	ensic du sic inve nd Partic erforens erforens O Ma atrix P O	eipative ics sics-wit pping P O	h-infinite	ous appl -skills/ PO 1	ications.	
ach ICT Stue (Exp 1. 2. CO \ PO	ieve ade Tools dents C berimenta ks: SW https://w https://w	gnize th quate p Used: entric I, Partic AYAN ww.cou ww.ude	e impo erspect: Videos <b>Metho</b> ipative, <b>1 / MC</b> rsera.org my.com	rtance of ives of of s, PPT. ods: Pro Problem <u>DOCS</u> : <u>g/specia</u> <u>/course/</u> P O 4	of comput comput oblem So n Solving <u>lizations</u> <u>learning</u> <u>The</u> P O	uter for er foren olving an <u>comput</u> <u>-comput</u> <u>CO-P</u> <u>Ma</u> P O 6	ensic du sic inve nd Partic erforensi er-for	estigation eipative <u>ics</u> <u>sics-wit</u> <b>pping</b> P O 8	h-infinite	ous appl -skills/ PO 1 0	PO11	PO12
ach <u>ICT</u> Stue (Exp 1. 2. CO \ PO CO1	ieve ade Tools dents C berimenta ks: SW https://w https://w P O 1 3	gnize th quate p Used: entric I, Partic AYAN ww.cou ww.ude	e impo erspect: Videos <b>Metho</b> ipative, <b>1 / MC</b> rsera.org my.com	rtance of ives of of s, PPT. Ods: Problem DOCS: g/specia /course/ P O 4 -	of comput comput oblem So n Solving <u>lizations</u> <u>learning</u> <u>The</u> O 5 -	uter for er foren olving an g) /comput -comput	ensic du sic inve nd Partic erforensi er-forensi er-forensi o Ma o Ma o T o 7 -	ics ipative ics sics-wit pping P O 8 -	h-infinite	ous appl -skills/ PO 1 0 -	PO11	PO12

Unit	Details	Lectures
Ι	Computer Forensics and Investigation Processes, Understanding Computing Investigations, The Investigator's Office and Laboratory, Data Acquisitions.	12
п	Processing Crime and Incident Scenes, Working with Windows and DOS Systems, Current Computer Forensics Tools.	12
III	Macintosh and Linux Boot Processes and File Systems, Computer Forensics Analysis, Recovering Graphics Files.	12
IV	Virtual Machines, Network Forensics, and Live Acquisitions, E- mail Investigations, Cell Phone and Mobile Device Forensics	12
v	Report Writing for High-Tech Investigations, Expert Testimony in High- Tech Investigations, Ethics and High-Tech Investigations.	12
Books	/ References:	
	e to Computer Forensics and Investigations, Bell Nelson, Amelia Philli PG, opher Steuart, 4th,	
2)Com	puter Forensics A Pocket Guide, Nathan Clarke, I.T, Governance Publishing	
	puter Forensics: Computer, Crime Scene Investigation, John R. 2nd Edition, Charles River Media	
E-Boo	ks and Online Learning Material :	
	://onlinecourses.swayam2.ac.in/cec20_lb06/preview s://www.classcentral.com/course/swayam-digital-forensics-45145	

	M.Sc Information Technology Course C IT454A				
	Course Name: Computer Fo	orensics Practical			
Practical per week(1	No. of Credits	<b>Evaluation System</b>			
periods is 60 minutes)					
04	02	PR-50 Marks			
List of Practicals					
1) Using Windows forensic	s tools				
2) Using Data acquisition to					
3) Using file recovery tools					
4) Using Forensic Toolkit (	FTK)				
5) Forensic Investigation us	ing EnCase				
5) Using Steganography tools					
) Using Password Cracking tools					
8) Using Log Capturing and	l Analysis tools				
9) Using Traffic capturing a	and Analysis tools				
10) Using Wireless forensic	es tools				

				C	Inform ourse C e Name	Code: I	Г454В					
				Cours		. comp						
Periods	per we	ek(1 p	periods	No. o	of Credi	ts		]	Evalua	tion Sys	tem	
is 60 mi	nutes)											
	02	2				02				<b>TH-60</b>	Marks	
										INT-40	Marks	
			IT/5	AR Co	mpute	n Vicio						
Course	Outcor	noc• 1	fter succ		-			a stu	lante w	ill be ab	la to:	
			ent funda		-							vision
			Image fo					iques	require		inputer	v131011
			shape an		i process	5.						
	-		ures forn	•	s and do	analysi	is of Im	ages				
			Videos,					0				
Stud	ents C	entrid	: Metho	de. Prot	lem Soly	ving and	Particir	ative				
(Expe	rimental	, Parti	cipative, F	Problem 3	Solving)	ving and	i i ai ticip	Jative				
Link	s: SW	AYAI	M / MO	<b>OCS</b> :								
			ursera.org									
2. <u>h</u>	ttps://or	lineco	urses.npte	l.ac.in/n		*						
						CO-P						
					Mappi							
CO\PO	PO 1	PO	PO3	PO4	PO5	PO6	PO7	PO	PO9	PO10	PO1	<b>PO12</b>
C01	1	-	2		1			_	_	_	-	
CO2	2	-	-	-	-	_	_	-	-	-	-	_
				2			2					
CO3				2			2					1
<b>CO4</b>	-	-	-	2	-	-	2	-	-	-	-	-
CO5	-	-	-	-	-	3	2	-	-	-	-	-
Unit	Detail	5									Le	ctures
Ι	Introd	uction	<b>n:</b> What i	s compu	uter visio	on?, Al	orief his	tory,	Image			
	format	,	eometric	1	nitives		an					
			transform	nations,	Geom	etric	pr	imitiv	es, D			

Unit	Details	Lectures
Ι	<b>Introduction:</b> What is computer vision?, A brief history, Image	
	formation, Geometric primitives and	
	transformations, Geometric primitives, D	
	transformations, D transformations, D rotations, D to D projections, Lens	
	distortions, Photometric image formation, Lighting, Reflectance and	
	shading, Optics, The digital camera, Sampling and aliasing, Color	12
	,Compression Feature-based alignment: D and D feature-based	
	alignment, D alignment using least squares, Application: Panography,	
	Iterative algorithms, Robust	
	least squares and RANSAC, D alignment, Pose estimation, Linear	

	algorithms, Iterative algorithms, Application: Augmented reality,	
	Geometric intrinsic calibration, Calibration patterns, Vanishing points,	
	Application: Single view metrology, Rotational motion, Radial distortion	
	Structure from motion : Triangulation, Two-frame structure from motion,	
	Projective (uncalibrated) reconstruction, Self-calibration, Application: View	
	morphing , Factorization, Perspective and projective factorization ,	
	Application: Sparse D model extraction, Bundle adjustment, Exploiting	
	sparsity, Application: Match move and augmented reality, Uncertainty and	
	ambiguities, Application: Reconstruction from Internet photos, Constrained	12
II	structure and motion, Line-based techniques, Plane-based techniques	14
	Dense motion estimation : Translational alignment, Hierarchical motion	
	estimation, Fourier-based alignment ,Incremental refinement , Parametric	
	motion, Application: Video stabilization, Learned motion models,	
	Splinebased motion, Application: Medical image registration, Optical	
	flow, Multi-frame motion estimation , Application: Video denoising ,	
	Application: Deinterlacing, Layered motion, Application: Frame	
	interpolation, Transparent layers and reflections	
	Image stitching : Motion models, Planar perspective motion, Application:	
	Whiteboard and document scanning, Rotational panoramas, Gap closing,	
	Application: Video summarization and compression, Cylindrical and	
	spherical coordinates, Global alignment, Bundle adjustment, Parallax	
	removal, Recognizing panoramas, Direct vs feature-based alignment,	10
	Compositing, Choosing a compositing surface, Pixel selection and	12
	weighting (de-ghosting), Application: Photomontage, Blending	
III	Computational photography : Photometric calibration ,Radiometric	
111	response function ,Noise level estimation ,Vignetting ,Optical blur (spatial	
	response) estimation, High dynamic range imaging, Tone mapping	
	,Application: Flash photography, Super-resolution and blur removal, Color	
	image demosaicing , Application: Colorization, Image matting and	
	compositing ,Blue screen matting ,Natural image matting ,Optimization-	
	based matting ,Smoke, shadow, and flash matting ,Video matting ,Texture	
	analysis and synthesis , Application: Hole filling and in painting , Application:	
	Non-photorealistic rendering	
	Stereo correspondence	
	Epipolar geometry, Rectification, Plane sweep, Sparse correspondence, D	
	curves and profiles, Dense correspondence, Similarity measures, Local	
<b>TT</b> 7	methods, Sub-pixel estimation and uncertainty, Application: Stereo-based	
IV	head tracking, Global optimization, Dynamic programming, Segmentation-	12
	based techniques, Application: Z-keying and background replacement, Multi-	
	view stereo, Volumetric and D surface reconstruction, Shape from silhouettes	
	3D reconstruction : Shape from X , Shape from shading and photometric	
	stereo, Shape from texture, Shape from focus, Active rangefinding, Range	
	data merging, Application: Digital heritage, Surface representations,	
	Surface interpolation, Surface simplification, Geometry images, Point-based	
	representations, Volumetric representations, Implicit surfaces and level sets,	
,		
	Model based reconstruction, Architecture, Heads and faces, Application:	
	Model based reconstruction, Architecture, Heads and faces, Application: Facial animation, Whole body modeling and tracking, Recovering texture	

V	<b>Image-based rendering :</b> View interpolation, View dependent texture maps, Application: Photo Tourism , Layered depth images, Impostors, sprites, and layers, Light fields and Lumigraphs , Unstructured Lumigraph, Surface light fields, Application: Concentric mosaics, Environment mattes, Higher- dimensional light fields , The modeling to rendering continuum, Video-based rendering , Video-based animation, Video textures , Application: Animating pictures, D Video, Application: Video-based walkthroughs <b>Recognition :</b> Object detection, Face detection, Pedestrian detection, Face recognition, Eigenfaces, Active appearance and D shape models, Application: Personal photo collections, Instance recognition, Geometric alignment, Large databases, Application: Location recognition, Category recognition, Bag of words, Part Based models, Recognition with segmentation, Application: Intelligent photo editing, Context and scene understanding , Learning and large image collections, Application: Image	12					
	search, Recognition databases and test sets						
Books aı	nd References:						
Compute	Computer Vision: Algorithms and Applications, Richard Szeliski, Springer, 1 st Edition						
E-Books	E-Books and Online Learning Material :						
1) <u>h</u> t	1) <u>https://onlinecourses.nptel.ac.in/noc19_cs58/preview</u>						
2) <u>ht</u>							
3) <u>ht</u>	ttp://iitk.ac.in/ee/computer-vision-lab						

M.Sc Information Technology Course Code: IT454B Course Name: Computer Vision Practical							
Practical per week(1 periods         No. of Credits         Evaluation System							
is 60 minutes)							
04	02	PR-50 Marks					
List of Practicals							
1) Handling Files, Cameras, and	d GUIs						
Basic I/O scripts ,Reading/writing an image file ,Converting between an image and raw bytes ,Accessing image data with numpy.array ,Reading/writing a video file ,Capturing camera frames, Displaying images in a window, Displaying camera frames in a window							
2) Processing Images with Open	nCV 3						
Converting between different	color spaces, The Fourier Transform,	High pass filter, Low pass filter,					
3) Edge detection with Canny, (	Contour detection, Contours – bounding	ng box, minimum area rectangle, and					
minimum enclosing circle ,Contours – convex contours and the Douglas-Peucker algorithm ,Line and circle detection							
<b>4) Depth Estimation</b> Capturing frames from a depth camera Creating a mask from a disparity map Masking a copy operation Depth estimation with a normal camera							
5) Object segmentation using the GrabCut Image segmentation wi	Watershed and GrabCut algorithms I th the Watershed algorithm	Example of foreground detection with					
, , , , , , , , , , , , , , , , , , , ,	<b>ces</b> Conceptualizing Haar cascades G n Performing face detection on a still	0					

7) Performing face detection on video Performing face recognition Generating the data for face recognition Recognizing faces Preparing the training data Loading the data and recognizing faces Performing an Eigenfaces recognition

- 8)Retrieving Images and Searching Using Image Descriptors, Feature detection algorithms, Defining features Detecting features corners Feature extraction and description using DoG and SIFT Anatomy of a keypoint
- **9) Detecting and Recognizing Objects Object detection** and recognition techniques HOG descriptors The scale issue The location issue Non-maximum (or non-maxima) suppression Support vector machines People detection

**10)Creating and training an object** detector Bag-of-words BOW in computer vision Detecting cars in a scene

	I.Sc Information Technology Course Code: IT455 urse Name: Internship	
Practical per week(1	No. of Credits	Evaluation System
periods is 60 minutes)		
	04	PR-100 Marks

#### **Objective:**

Internships are educational and career development opportunities, providing practical experience in a field or discipline. They are structured, short-term, supervised placements often focused around particular tasks or projects with defined timescales. An internship may be compensated, non-compensated or some time may be paid. The internship has to be meaningful and mutually beneficial to the intern and the organization. It is important that the objectives and the activities of the internship program are clearly defined and understood. Following are the intended objectives of internship training:

- □ Will expose Technical students to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals for the industry.
- □ Provide possible opportunities to learn, understand and sharpen the real time technical / managerial skills required at the job.
- □ Exposure to the current technological developments relevant to the subject area of training.
- □ Experience gained from the "Industrial Internship" in classroom will be used in classroom discussions.

□ Create conditions conducive to quest for knowledge and its applicability on the job.

#### Learning Outcomes:

- $\hfill\square$  An opportunity to get hired by the Industry/ organization.
- □ Practical experience in an organizational setting.
- □ Excellent opportunity to see how the theoretical aspects learned in classes are integrated into the practical world. On-floor experience provides much more professional experience which is often worth more than classroom teaching.

□ Opportunity to learn new skills and supplement knowledge.

□ Opportunity to practice communication and teamwork skills.

# □ Opportunity to learn strategies like time management, multi-tasking etc in an industrial

Every student is required to prepare a file containing documentary proofs of the activities done by him. The evaluation of these activities will be done by Programmed Head/Cell In-charge/ Project Head/ TPO/ faculty mentor or Industry Supervisor