

**Rayat Shikshan Sanstahs**  
**Karmaveer Bhaurao Patil College, Vashi Navi Mumbai**  
**Department of Psychology**  
**Academic Year 2021-22**  
**Course Outcomes**

**SEMESTER III**

**COURSE TITLE: Child Development**  
**COURSE CODE: PGPSY 306**  
**Class: M.A Part II**

**Course Outcomes**

**Students will be able to:**

1. Summarize and explain developmental processes and biological processes involved in child development [4].
2. Explain and compare the prenatal and postnatal development [2].
3. Explain and discuss the development of intelligence and discuss the relationship between intelligence and creativity [2].
4. Discuss development of self- identity and moral development in children [2].
5. Critically evaluate the role of families, siblings and peers in the Development [5].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

*Hazare*  
**Course co-ordinator**



**COURSE TITLE: Adolescent Development**

**COURSE CODE: PGPSY307**

**Class: M.A Part II**

**Course Outcomes**

**Students will be able to:**

1. Explain physical development in adolescents[2]
2. Summarize and evaluate the development of morality, values and religiosity among adolescents [5]
3. Explain and evaluate development of adolescents keeping in mind the cultural context and it's impact of adolescent development[1]
4. Explain and evaluate the academic development of adolescents through schools[3]
5. Explain and evaluate the growth and exploration of sexuality, problematic sexual behaviors, prevalence of sexual literacy and education[4]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.



Course co-ordinator



**COURSE TITLE: Assessments in Child and Adolescents Psychology**  
**COURSE CODE: PGPSY308**  
Class: MA Part II

**Course Outcomes**

Students will be able to:

1. Summarize and compare the role of theory, ethical and professional practices in child and adolescent assessment. (6)
2. Explain, evaluate and use the theories of cognitive assessments and principles of neuropsychological assessments of child and adolescent assessment (5)
3. Describe, analyze and evaluate the available tools for the assessment of attention, learning, memory and executive functioning of children and adolescents (3)
4. Describe the principles of assessment of aptitude and achievement and analyze and evaluate the available tools for the assessment of aptitude and career guidance of children and adolescents (1)
5. Explain and use functional analysis, observations and rating scales for the assessment of behavior and psychopathology in children and adolescents (2)
6. Describe, analyze and evaluate the use of different methods and tools where play can be used for the assessment of children (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating

for  
v. prasad

Course co-ordinator



**COURSE TITLE: Assessments in Child and Adolescents Psychology**  
**COURSE CODE: PGPSY308**  
Class: MA Part II

**Course Outcomes**

Students will be able to:

1. Summarize and compare the role of theory, ethical and professional practices in child and adolescent assessment. (6)
2. Explain, evaluate and use the theories of cognitive assessments and principles of neuropsychological assessments of child and adolescent assessment (5)
3. Describe, analyze and evaluate the available tools for the assessment of attention, learning, memory and executive functioning of children and adolescents (3)
4. Describe the principles of assessment of aptitude and achievement and analyze and evaluate the available tools for the assessment of aptitude and career guidance of children and adolescents (1)
5. Explain and use functional analysis, observations and rating scales for the assessment of behavior and psychopathology in children and adolescents (2)
6. Describe, analyze and evaluate the use of different methods and tools where play can be used for the assessment of children (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating

for  
V. Prasad

Course co-ordinator




**COURSE TITLE : Child And Adolescent Psychopathology**  
**COURSE CODE : PGPSY309**  
Class: M.A Part II

**Course Outcomes**

**Students will be able to:**

1. Summarize and compare Past, Present and Future of Abnormal Child Psychology[1]
2. Describe and discuss the issues in diagnosis, assessment and treatment of psychopathology in children and adolescents[2]
3. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of substance related disorders[5]
4. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of intellectual disabilities and autism spectrum disorders[4]
5. Classify risk and protective factors for abnormal development[3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

  
Course co-ordinator



**COURSE TITLE: Research based project**

**COURSE CODE: PGPSY310**

**Class: M.A Part II**

**Course Outcomes**

**Students will be able to:**

1. Analyze their research data and drawing conclusions using Excel & / SPSS.(5)
2. Explain and use concepts such as research Problem, hypothesis, variables, sampling and research design (2)
3. To write research proposal as per APA guidelines and develop theoretical background for their research (1)
4. To learn appropriate referencing and citations as used in research writing. (3)
5. Use suitable method of sample selection and data collection (4)
6. To select variables for manipulation and measurement of behavior construct under the study (6)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating

  
**Course co-ordinator**



**SEMESTER IV**

**COURSE TITLE: Ability Enhancement: Interventions for Children and Adolescents**

**COURSE CODE: PGPSY406**

**Class: MA PART II**

**Course Outcomes**

**Students will be able to:**

1. Explain and evaluate the school based programs for preventing Failures [5].
2. Evaluate intervention programs to promote mental health [5].
3. Summarize and promote life skills in children and adolescents [4].
4. Implement intervention to promote healthy eating, and physical activity tobacco and drugs free lifestyle [6].
5. Evaluate psychological interventions for children with sensory dysregulation [5].
6. Evaluate specific interventions for over and under responsive children [5].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating

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Course co-ordinator



**COURSE TITLE: Child and Adolescent Psychotherapies**  
**COURSE CODE: PGPSY407**  
Class: M.A Part II

**Course Outcomes**

Students will be able to:

1. Explain definition, nature and basic skills of Psychotherapies[1]
2. Describe and analyze the process and techniques of Transactional Analysis and Multimodal approach[4]
3. Describe and evaluate the process and techniques of family and narrative therapies[5]
4. Describe and evaluate ethical and legal issues in psychological interventions with children and adolescents[2]
5. Describe and evaluate the process and techniques of Mindfulness, DBT and evidence based therapies [3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

*Mazraa*  
Course co-ordinator





**COURSE TITLE: Pediatric Psychology**  
**COURSE CODE : PGPSY408**  
Class: MA Part II

**Course Outcomes**

**Students will be able to:**

1. Use knowledge of psychology in pediatric oncology and palliative care, end of life, and bereavement (6)
2. Explain the issues related to genetics, genetic testing and pediatric organ transplantation (2)
3. Summarize and compare historical development and trends in Pediatric Psychology (4)
4. Summarize and compare ethical and legal issues, professional development, Roles, and Practice Patterns in Pediatric Psychology (1)
5. Critically evaluate medical and psychosocial aspects of chronic and recurrent pain (5)
6. Attribute the causes, and differentiate the risk and protective factors for Pediatric Asthma, Sickle Cell Disease and Cystic Fibrosis (3)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating

*V. Prasad*

Course co-ordinator



**COURSE TITLE: Forensic Psychology**  
**COURSE CODE : PGPSY404**  
Class: MA PART II

**Course Outcomes**

Students will be able to:

1. Explain the nature of forensic psychology, its practices and required training [2]
2. Discuss, compare and evaluate forensic and Clinical issues in the assessment of psychopathy[5]
3. Discuss, compare and evaluate forensic and Clinical issues in the assessment of psychopathy [3]
4. Explain the nature of forensic psychology, its practices and required training[1]
5. Explain the concept of feigned cognitive impairment and how it can be detected[4]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating

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Course co-ordinator



**COURSE TITLE: Psychology Practicum in Child and Adolescent  
Psychology**  
**COURSE CODE : PGPSY409**  
Class: MA PART II

**Course Outcomes**

Students will be able to:

1. Take Case History, Mental Status Examination and do behavioural observation [6].
2. Synthesize information collected from various sources and use it for diagnosis [6].
3. Do assessments of personality and other psychopathology, write a report based on assessment and communicate the findings of the assessment to the client and their relatives [6].
4. Do assessments of cognitive abilities and neuropsychological functioning, write a report based on assessment and communicate the findings of the assessment to the client and their relatives [6].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.



Course co-ordinator



BOS, Chairman



Programme co-ordinator



Principal



**Rayat Shikshan Sanstahs**  
**Karmaveer Bhaurao Patil College, Vashi Navi Mumbai**  
**Department of Psychology**  
**Academic Year 2021-22**

Course Outcomes

**SEMESTER III**

COURSE TITLE: **Assessment in Clinical Psychology**

COURSE CODE: **PGPSY301**

Class: M.A Part II

**Course Outcomes**

Students will be able to:

1. Describe and use rating scales for the assessment of psychopathology for the research purpose. (1)
2. Interpret the profile analysis and scatter analysis and provide differential diagnosis (5)
3. Explain various approaches for psychological testing in Clinical Psychology domains. (2)
4. Summarize and apply ethical principles in psychological assessments. (3)
5. Compare the available test options and provide rational for selecting a particular test. (3)
6. Exemplify the tests, rating scales and test batteries used for clinical assessments. (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing, [5]: Evaluating, [6]: Creating.

*for*  
*V. Prasad*

Course co-ordinator



**COURSE TITLE: Psychopathology- I**  
**COURSE CODE: PGPSY302**  
Class: M.A Part II

**Course Outcomes**

**Students will be able to:**

1. Summarize the history of mental illness in India, mental health acts and legal systems. (1)
2. Recognize and describe the phenomenology, signs, symptoms, and socio-demographic determinants of clinical psychopathology (3)
3. Compare the classification systems of mental disorders namely, DSM and ICD (2)
4. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of Bipolar & Related Disorder (5)
5. Explain, discuss, analyse and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of Neurodevelopmental Disorders (4)
6. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of Schizophrenia Spectrum & Other Psychotic disorders (5)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

*V. Prasad*

Course co-ordinator



**COURSE TITLE: Psychotherapy-I**  
**COURSE CODE : PGPSY303**  
Class: MA Part II

**Course Outcomes**

**Students will be able to:**

1. Explain what is psychotherapy and what are its ingredients [2]
2. To help students describe and evaluate the process and techniques of Cognitive Behavior Therapy and Rational Emotive Behavior Therapy [5]
3. Compare varieties of psychotherapies and identify best kind of psychotherapy [1]
4. Explain and discuss the goals and problems in the terminal phase of treatment [4]
5. Explain activities that are conducted by psychotherapist in the middle phase such as use of free association, dream and fantasies to uncover unconscious material.(3)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating

*Mazara*  
Course co-ordinator



**COURSE TITLE : Multiculturalism: Theory & Practice**  
**COURSE CODE : PGPSY304**  
Class: M.A Part II

**Course Outcomes**

Students will be able to:

1. Explain the concept of culture and how cultural identity develops [2].
2. Summarize major cultural variables in Indian context such as gender, religion, caste, social class, language and regionalism [4]
3. Explain and discuss methods of assessment of prejudice and ethnicity related stress [2].
4. Write psychological and educational reports for culturally and linguistically diverse clients [6].
5. Summarize and do counseling in a multicultural setting [4].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.



Course co-ordinator



**COURSE TITLE: Research based project**  
**COURSE CODE: PGPSY305**  
Class: M.A Part II

**Course Outcomes**

**Students will be able to:**

1. Analyse their research data and drawing conclusions using Excel & / SPSS.(5)
2. Explain and use concepts such as research Problem, hypothesis, variables, sampling and research design (2)
3. To write research proposal as per APA guidelines and develop theoretical background for their research (6)
4. Learn appropriate referencing and citations as used in research writing. (3)
5. Use suitable method of sample selection and data collection (4)
6. To select variables for manipulation and measurement of behavior construct under the study (3)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating

  
Course co-ordinator





## SEMESTER IV

**COURSE TITLE: Community Based Rehabilitation**  
**COURSE CODE: PGPSY401**  
Class: MA PART II

### **Course Outcomes**

Students will be able to:

1. Evaluate community-based model for Care of adults with Psychiatric Disabilities[5]
2. Explain community based clinical practices [2]
3. Summarize assumptions and fundamentals of rehabilitation[1]
4. Describe, discuss and evaluate disability and its models[4]
5. Compare the normality and classification of difference[3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating,  
[6]:Creating

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Course co-ordinator




**COURSE TITLE: Psychopathology- II**  
**COURSE CODE: PGPSY402**  
Class: M.A Part II

**Course Outcomes**

Students will be able to:

1. Explain, discuss and evaluate emergency issues with adults and children, and suicide. (3)
2. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of geriatric psychopathology. (5)
3. Discuss and evaluate concepts of death, dying & bereavement, palliative care, euthanasia & physician assisted suicide. (2)
4. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of substance related and addictive disorders. (2)
5. Evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of sexual dysfunctions (5)
6. Explain, discuss and evaluate the etiology, prevalence, clinical picture, course, diagnosis and treatment of personality disorder. (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

  
Course co-ordinator



**COURSE TITLE: Psychotherapy-I**  
**COURSE CODE : PGPSY403**  
Class: MA Part II

**Course Outcomes**

Students will be able to:

6. Explain what is psychotherapy and what are its ingredients [2]
7. To help students describe and evaluate the process and techniques of Cognitive Behavior Therapy and Rational Emotive Behavior Therapy [5]
1. Compare varieties of psychotherapies and identify best kind of psychotherapy [1]
2. Explain and discuss the goals and problems in the terminal phase of treatment [4]
3. Explain activities that are conducted by psychotherapist in the middle phase such as use of free association, dream and fantasies to uncover unconscious material, to inculcate insight and how it could be translating into actions [3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating

*Hazara*  
Course co-ordinator



**COURSE TITLE: Forensic Psychology**  
**COURSE CODE : PGPSY404**  
Class: MA PART II

**Course Outcomes**

Students will be able to:

1. Explain the nature of forensic psychology, its practices and required training [2]
2. Discuss, compare and evaluate forensic and Clinical issues in the assessment of psychopathy [5]
3. To explain the concept of feigned cognitive impairment and how it can be detected[4]
4. Discuss, compare and evaluate models of forensic assessment [5]
5. Explain the concept of civil commitment, its history, criteria and evaluation [2]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating

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Course co-ordinator



**COURSE TITLE : Psychology Practicum in Clinical Psychology**  
**COURSE CODE : PGPSY405**

**Students will be able to:**

1. Take Case History, Mental Status Examination and do behavioural observation [2].
2. Synthesize information collected from various sources and use it for diagnosis [5].
3. Do assessments of personality and other psychopathology, write a report based on assessment and communicate the findings of the assessment to the client and their relatives [6].
4. Do assessments of cognitive abilities and neuropsychological functioning, write a report based on assessment and communicate the findings of the assessment to the client and their relatives [6].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

  
Course co-ordinator

  
BOS, Chairman

  
Programme co-ordinator

  
Principal

